

Year 1
Autumn term 2023

English

- **Fiction:** Familiar settings, Extended Stories by famous authors, traditional tales, creative writing linked to our History topic 'The Great Fire of the London'.
- **Non-fiction:** Holiday recount
- **Poetry:** Using senses – Winter poems

Mathematics

- Place value
- Recognising patterns in numbers
- Addition and subtraction strategies
- Money
- Shape
- Problem solving

Science

- **Animals and Humans**
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- **Seasonal Changes**
- observe changes across the 4 seasons.

History

The Great Fire of London

- The Great Fire of London
- Samuel Pepys

Design Technology

Free-standing structures

- Build a house

Geography

Using maps to identify:

- the United Kingdom
- the capital city of the UK

Other

Topic Days

- The Great Fire of London dress up day
- Seasonal Walk

Physical Education

- Games
- Gymnastics

PSHCE

Brushing teeth
Road safety
Protective Behaviours

Music

Music appreciation

- 'I wanna play in a band'

Art

Investigating materials

- Collage and Textiles

Computing

Key board skills – We are learning to use the keyboard.

We are photographers – using digital cameras to create a class portfolio.

Religious Education

Who is a Hindu and what do they believe?

What can we learn from the life of the Buddha?

Helping your child at home

History: History of health now and in the past including significant changes within living memory and using sources of evidence to find out about landmark events such as the Plague and the Great Fire of London.

Geography: using maps to identify the United Kingdom and the capital city.

English: We will be reading texts relating to the Great Fire of London including 'Vlad and the Great Fire of London' by Kate Cunningham and traditional stories such as Goldilocks and the Three Bears, alongside non-fiction information texts.

Mathematics: Further underpinning children's understanding of place value, number bonds and properties of shapes, applying to calculation strategies.

Science: We will continue to explore seasonal changes in our local area through autumn to winter, including changes in weather, wildlife behaviour and plants. We will also be investigating everyday materials and their properties.

Art: We will be exploring different materials and using them to create a collage.

Design Technology: We will be designing and making a free-standing structure of a house linked to our Art and History.

Religious Education: An exploration of the uses of light in religious festivals and celebrations including Diwali and Christmas.

Homework: Phonics worksheet alongside a mathematics worksheet and weekly reading.

P.E.: Children should wear P.E. kit to school. As P.E. is often outdoors, please dress your child appropriately for the weather (i.e. apply sun cream and provide a sunhat in hot weather; In cold weather dark, plain jogging bottoms and school jumpers or hoodies)

Forest school: Children should wear Forest School clothes to school and bring wellies and a change of clothes in a NAMED carrier bag.

Websites and Visits: English and Mathematical games to rehearse basic skills at www.crickweb.co.uk