

English

- **Fiction:** Stories from familiar settings, tales, creative writing linked to Science/History
- **Non-fiction:** Writing instructions, non-chronological reports
- **Poetry:** List poems



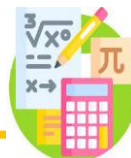
Maths

Year 1

Place value
Recognising patterns in numbers
Addition and subtraction strategies
Shape

Year 2

Place value
Recognising patterns in numbers



Science

Animals including Humans

- identify parts of the human body, explain their job and be able to describe the parts of the body associated with senses.
- name a variety of common animals including fish, amphibians, birds and mammals.
- explain the differences between herbivores, carnivore and omnivores.

Seasonal Changes

- Observe changes across the 4 seasons.



History

Changes within living memory

- Changes in their own lives and the way of life of their family and others around them (parents/grandparents)
- Changes in aspects of national life.



Key Stage 1-Autumn Term 2026

Ourselves

How has life changed for children within and beyond living memory?

How has Bidford – on –Avon changed?

Art

Portraits

- Learn about portraits, and use different materials and techniques when making their own.
- explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol.



P.E.

Gymnastics

Multi skills- ball sports



Music

Year 2-ocarina

Hey You – Old School Hip Hop Rap



Computing

Key board skills

Learn basic keyboard skills
Create a digital card



Design & Technology

Sliders and levers – moving pictures



PSHE

Tying shoelaces
Washing hands
Protective Behaviors
Jealously



Geography

Our local area

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.



R.E.

Who is Jesus?

Christian Worldviews; Jewish Worldviews; Non-Religious Worldviews

Topic day/trips

Local walk to see physical and human features of our environment