

## Bidford on Avon Primary School Curriculum plan Year 5 and Year 6 2 year plan

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	
2023 – 2024	<b>HUMANITIES</b>	<b>'AFRICA'</b>  <b>History: Benin Benin (West Africa) c. AD 900-1300.</b> A non-European society that provides contrasts with British history.  <b>Geography:</b> Locational knowledge – Countries of Africa and changes with colonisation  Place knowledge: Nigeria/ West Africa.	<b>'WHO WAS SHAKESPEARE?'</b>  <b>History: Shakespeare and the Tudors</b> - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066  <b>Geography:</b> Locational knowledge: UK.	<b>"Investigating SOUTH AMERICA?"</b>  <b>Geography: Place Knowledge: A region in South America - Amazon.</b>  <b>Locational knowledge: countries and features of North and South America. Focus on Brazil and Amazon basin;</b> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)  <b>Humand and Physical :</b> settlements; climate; rainforest; rivers  <b>Skills:</b> mapping
	<b>KEY TEXTS</b>	Tuesday Journey to Jo'burg Tales of Africa (fruit and water)	The Devil and His Boy The Boy, the Bear, the Bard and the Baron Midsummer's Nights Dream/Macbeth	The Great Kapok Tree The Explorer
	<b>COMPUTING</b>	We are architects – creating a virtual space/ e- safety Writing and presenting - Create a picture based quiz for younger children	Spreadsheets - Model a real-life situation and provide solutions. Codes and code breaking: encrypt codes and crack codes.	Code a story based adventure or a map Spreadsheets - Use spreadsheets to investigate probability and create graphs
	<b>SCIENCE</b>	Animals Including Humans Living Things and Their Habitats	Light	Forces Electricity
	<b>PE</b>	Indoor athletics/ football	Gymnastics/ hockey/ tennis	Outdoor athletics/ rounders
	<b>RE</b>	What does it mean to be Muslim in Britain today?  What matters most to Christians and Humanists?	If God is everywhere why go to a place of worship?	Is it better to express religiousness in arts and architecture?
	<b>DIVERSITY</b>	Slavery African culture Black History Month	Tudor exploration – the new worlds	South American culture
	<b>PSHCE</b>	Keeping safe: Water safety Keeping healthy: Smoking Protective behaviours	Feelings and emotions: Worry Being responsible: Looking out for others Online safety: Making friends online PREVENT	Relationships: Conception (Split Y5 & Y6 sessions) Judgements: British values Money matters: Enterprise
	<b>MFL</b>	On y va (All aboard)	L' argent de poche (Pocket money)	Raconte-moi une hostoire! (Tell me a story)
	<b>ART</b>	<b>Digital imagery</b> - image manipulation skills / <b>Sculpture</b> - 3D drawing; sculpture; construction; modelling/ <b>Textiles</b> - fabric, threads and beads; weaving, winding, threading, wrapping and stitching. <b>Sketch books.</b>		
	<b>DESIGN TECHNOLOGY</b>	<b>Textiles / Food - culture and seasonality / Electrical components</b>		
	<b>MUSIC</b>	<b>Developing melodic phrases</b> – How does music bring us together? <b>Emotions &amp; Musical styles</b> – How does music connect us with our past?	<b>Gaining confidence through performance</b> – how does music improve our world? <b>Introducing chords</b> – How does music teach us about our community?	<b>Using chords and structure</b> – How does music shape our way of life? <b>Identifying important musical elements</b> – How does music connect us with the environment?
	<b>FOOD/ GROWING</b>	African food	Tudor food/ recipes	South American food - chocolate
	<b>ENTERPRISE</b>	Harvest sale		My Money week

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2022 – 2023	HUMANITIES	<p style="text-align: center;"><b>'GREECE IS THE WORD'</b></p> <p style="text-align: center;"><b>History: Ancient Greece – a study of Greek life and achievements and their influence on the western world</b></p> <p><b>Geography: Place knowledge:</b> understand geographical similarities and differences through the study of human and physical geography, a region in a European country – Athens area (Europe, Mediterranean, Greece, Athens) – influence of Greek history.</p> <p style="text-align: center;"><b>Human and Physical :</b> Climate/ biomes/ settlements.</p> <p><b>Geographical skills and fieldwork:</b> use maps, atlases, globes and digital/computer mapping</p>	<p style="text-align: center;"><b>'BIDFORD AT WAR'</b></p> <p style="text-align: center;"><b>History: Bidford WW1 &amp; WW2</b></p> <p style="text-align: center;"><b>A local history study</b></p> <p style="text-align: center;"><b>Geographical skills/ fieldwork:</b> mapping skills</p> <p>Locational knowledge:: World countries/ UK/ Commonwealth/ India/ Europe including Russia – changes over time. – changes over time.</p> <p style="text-align: center;">Geographical skills/ fieldwork: mapping</p>	<p style="text-align: center;"><b>'WHERE DO WE LIVE?'</b></p> <p><b>Geography: UK regional study – Midlands/ Birmingham.</b></p> <p><b>Locational knowledge:</b> name and locate counties and cities of the United Kingdom, geographical regions and their identifying characteristics</p> <p><b>Place knowledge:</b> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom,</p> <p><b>Human and physical knowledge:</b> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><b>Geographical skills/ fieldwork:</b> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p><b>Geographical skills and fieldwork</b> use fieldwork to observe, measure, record and present the human and physical features in the local region using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>
	KEY TEXTS	Greek Myths and Legends Who Let the Gods Out	Carrie's War The Umbrella Mouse The Letters from the Lighthouse	Wreck of Zanzibar
	COMPUTING	Evaluate, design and create a 'maze' type game.  Search and contribute to a database	Multimedia news broadcasting  Coding - Creating a game which has a timer and score pad.	Blogging - Plan the theme and content for a blog and write the content.  Coding - Adapt an existing 'text adventure'
	SCIENCE	Evolution and Inheritance	Properties and Changes of Materials	Earth and Space
	PE	Indoor athletics/ tag rugby	Dance/ netball	Outdoor athletics/ cricket
	RE	What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> Century)	What does it mean to be a Sikh in Britain today?	Why do some people believe God exists? What do religions say to us when life gets hard?
	DIVERSITY/SMSC	Influence of Greek philosophers, mathematicians and scientist on modern culture	British Commonwealth during WWII.	Multicultural Midlands
	PSHCE	Keeping safe: Peer pressure Keeping healthy: Alcohol Protective Behaviours	Feelings and emotions: Anger Being responsible: Stealing Online safety: Image sharing PREVENT	Relationships: Puberty (Split Y5 & Y6 sessions) Judgement: Inclusion and Acceptance Money matters: In-APP purchases
	MFL	Vive le sport! (our sporting lives)	Le carnaval des animaux (Carnival of the animals)	Quel temps fait-il
	ART	<p><b>Printing</b> - pattern design; relief, colour, repeat printing. <b>Painting</b> - Still life &amp; flower painting; colour mixing. <b>Drawing</b> - 3D, landscape, portrait and imaginative drawing.</p> <p style="text-align: center;"><b>Sketch books</b></p>		
	DESIGN TECHNOLOGY	Structures / Mechanical components / Food – culture and seasonality.		
	MUSIC	Getting started with music tech – How does music bring us together? Understanding structure and form – How does music connect us with our past?	Exploring key & time signatures – how does music improve our world? Exploring notation further – How does music teach s about our community?	Words, meaning an expression – How does music shape our way of life? Respecting each other through composition – How does music connect us with the environment?
	FOOD/ GROWING	Greek food	Rations/ healthy diet	Local agriculture
	ENTERPRISE	Harvest sale		My Money week