

## Bidford on Avon Primary School Curriculum 2 year plan Year 3 and Year 4

		<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
2023 – 2024	<b>HUMANITIES</b>	<b>‘MEET THE FLINSTONES’</b> <b>History: Changes in Britain from the Stone Age to the Iron Age</b>  <b>Geography skills/fieldwork:</b> Use maps, atlases, globes and digital/computer mapping to describe the features studied	<b>‘ANCIENT EGYPT’</b>  <b>History: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.</b>  <b>Geography:</b>  <b>Human and physical:</b> climate/ desert biomes/ vegetation/ rivers – Nile/ Aswan dam; types of settlement and land use, economic activity including trade links,  <b>Locational knowledge:</b> locate the world’s countries – North Africa.	<b>“WATER OF LIFE”</b>  <b>Geography: Human and physical geography:</b> rivers, mountains and the water cycle; climate zones, biomes and vegetation belts; settlements  <b>Locational knowledge:</b> name and locate , key topographical features e.g UK rivers, mountains including the Avon; key world rivers.  <b>Skills:</b> mapping; local fieldwork, including symbols and keys.
	<b>COMPUTING</b>	Touch typing  Write and debug programs	Writing and presenting  Using spreadsheets to model real life situations	Logo – create simples shapes using repeat functions  Using a branching database
	<b>SCIENCE</b>	Electricity Sound	Rocks States of matter	Living Things and Their Habitats Plants
	<b>PE</b>	Y4 Dance/ tag rugby/ football Y3 Swimming	Y4 Gymnastics/ Netball/ Hockey Y3 Swimming	Y4 Outdoor athletics/ rounders/ cricket Y3 Swimming/ athletics
	<b>RE</b>	What does it mean to be a Christian in Britain? What does it mean to be a Hindu in Britain today?	Why are festivals important to religious communities?	Why do so many people think life is a journey? What do different people believe about God?
	<b>DIVERSITY</b>			Effects of drought and water use around the world.
	<b>PSHCE</b>	Keeping safe: Cycle safety Keeping healthy:Healthy living Protective behaviours Money matters: chores at home	Feelings and emotions: Grief Being responsible: Coming home on time Online safety: online bullying Random acts of kindness	Relationships: appropriate touch Keeping healthy: medicine Money matters Hazard watch: Hoax calling
	<b>MFL</b>	Moi (All about me)	Jeux and Chansons (Games and songs)	On fait la fete (Celebrations)
	<b>ART</b>	<b>Printmaking</b> – Cloth, string, carved block and polyprints. <b>Drawing</b> - Self portraits; school scapes sketching; nature studies. <b>Painting</b> - Pattern; colour study; large & small painting. <b>Sketch books</b>		
	<b>DESIGN TECHNOLOGY</b>	Mechanical systems - levers and linkages/ Textiles - 2D shape to 3D product / Food - health and varied diet		
	<b>MUSIC</b>	<b>Interesting time signatures</b> – how does music bring us together? <b>Enjoying improvisation</b> – what stories does music tell us about the past?	<b>Developing pulse and groove through improvisation</b> – how does music improve our world? <b>Sharing musical experiences</b> – how does music help us get to know our community?	<b>Connecting notes and feelings</b> – How does music shape our way of life? <b>Recognising different sounds-</b> How does music connect us with our planet?
	<b>FOOD/ GROWING</b>	Survival food		Making drinks/ growing plants - irrigation
	<b>ENTERPRISE</b>	Harvest sale		My Money week

## Bidford on Avon Primary School Curriculum 2 year plan Year 3 and Year 4

		AUTUMN "TREASURE"	SPRING	SUMMER "DISASTER"
2022 – 2023	<b>HUMANITIES</b>	<b>History: the Roman Empire and its impact on Britain</b>  <b>Geography:</b> Locational knowledge – Countries of Europe/ UK settlements – Chester, London, Bath, Cardiff, Hadrian's Wall/ place names and changes over time.	<b>'HOW HORRIBLE WAS HISTORY?'</b>  <b>History: Britain's settlement by Anglo-Saxons and Scots;</b> the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  <b>Geography:</b> Locational knowledge – UK settlements – Chester, place names and changes over time.	<b>Geography: Looking at natural and man-made disasters including Volcanoes, Earthquakes</b> Locational knowledge: continents <ul style="list-style-type: none"> <li>Skills: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>Human and Physical: impact of volcanoes and earthquakes.</li> </ul>
	<b>COMPUTING</b>	Programming an animation - Introduction to Scratch  Multimedia Unit – Create a Presentation/ e-safety	Create a stop motion animation  Design, write and debug a game	Effective internet navigation – digital literacy/ e-safety Graphing - Solve an investigation and present the results in graphic form Spreadsheets – handling and selecting data.
	<b>SCIENCE</b>	Animals including humans	Forces and magnets	Animals including humans Light
	<b>PE</b>	Y4 Dance/ tag rugby/ football Y3 Swimming	Y4 Gymnastics/ Netball/ Hockey Y3 Swimming	Y4 Outdoor athletics/ rounders/ cricket Y3 Swimming/ athletics
	<b>RE</b>	What does it mean to be a Buddhist in Britain?  Why is the Bible important to Christians?	Why is Jesus inspiring to some people? (Easter link)	Why do people pray? What can we learn from religions about right and wrong?
	<b>DIVERSITY/SMSC</b>	Link to modern migration and settlement in Britain and Europe		Effect on disaster on communities – disaster relief/ charities
	<b>PSHCE</b>	Keeping safe: Leaning out of windows Keeping healthy: Healthy Eating Protective behaviours Online safety: Computer Safety	Feelings and emotions :Jealousy Being responsible :Stealing Online safety: Image sharing Random acts of kindness	Relationships: Touch Keeping safe: Staying safe Judgement: Breaking down barriers Hazard Watch :Petty Arson
	<b>MFL</b>	Portraits	Les Quatre amis	Ca pousse!
	<b>ART</b>	<b>Collage/ Textiles</b> – nature study; collaborative collage work; fabric block printing. <b>Painting</b> - Landscape painting; colour mixing; using watercolours. <b>Sculpture</b> - 3D structures; mask making. <b>Sketch books</b>		
	<b>DESIGN TECHNOLOGY</b>	Structures - shell structures/ Electrical systems - simple circuits and switches / Food - health and varied diet		
	<b>MUSIC</b>	<b>Developing notation skills</b> – how does music bring us closer together? <b>Combining elements to make music</b> – how does music connect us with our past?	<b>Composing using your imagination</b> – how does music make the world a better place? <b>Creating simple melodies together</b> – how does music teach us about our community?	<b>Learning more about musical styles</b> – how does music make a difference to us every day? <b>Purpose, identity and expression in music</b> – How does music connect us with the environment?
	<b>FOOD/ GROWING</b>	Roman Food		
	<b>ENTERPRISE</b>	Harvest sale		