

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Standards in PE have continued to improve, evidenced through the proportion at Expected Standard and Greater Depth.</li> <li>• Extra-curricular clubs provided after school.</li> <li>• School games events cancelled due to COVID.</li> <li>• Go Noodle used in classes for short bursts of activity during the school day.</li> <li>• Children signposted for external clubs e.g. evidence of pupils now participating in out of school football and tennis clubs.</li> <li>• Continue to participate in festivals and sporting fixtures to give pupils a broad range of opportunities through virtual activities and dependent on COVID.</li> <li>• Support the Mental Health of pupils in school, including through CPD for staff.</li> <li>• Embed Christian Values through PE.</li> <li>• Provide PE and active resources in any lockdown or class closure.</li> <li>• Virtual South Warwickshire School games events were completed by pupils at home and in school.</li> </ul>	<p>Run mindfulness and yoga clubs to support wellness and mental health.</p> <p>Track pupils who are 'not active' and target them for clubs and extra physical activity sessions.</p> <p>Continue to support the Mental Health of pupils in school, including through CPD for staff.</p> <p>Launch Marathon Kids at lunchtimes and break times to promote running and to track the uptake.</p> <p>Signpost more children for external sports clubs.</p>

Meeting national curriculum requirements for swimming and water safety.	Covid restrictions have not allowed us to have swimming sessions during this academic year
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,640		Date Updated: September 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					83%	
Intent	Implementation		Impact			
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		
<p>Provide a range of physical activities during lunch and play to provide opportunities for 30 minutes physical activity per day.</p> <p>Provide opportunities for bursts of physical activities during the week through active resources</p> <p>Updating equipment / safety checks on dome/ outdoor gym</p>	<p>Marathon Kids at the start of the school day to providing physical activity before starting lessons.</p> <p>A range of resources promoted in classes, active movers, Joe Wicks, Go Noodle for short bursts of physical activity during the school day.</p> <p>New play time equipment for KS1 and KS2</p> <p>Large outdoor dome built on the field for use of all children in KS2.</p> <p>Extracurricular PE clubs to run (once COVID-19 safe) to provide £645 Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for</p>		£15,473	<p>Regular engagement of pupils in Marathon Kids evidenced through teacher record sheets Over 100 active runners.</p> <p>New play time equipment used and designated to set areas of playground. High percentage of uptake from pupils.</p> <p>Resources including Go Noodle and used during the week to provide active breaks. Promoted especially during wet plays to maintain physical engagement. Resources and links shared during lockdown to promote physical activity at home. This included Joe Wickes</p> <p>Large focus on physical activity during lock down for pupils still accessing school provision. Daily</p>		<p>Sustainability and suggested next steps:</p> <p>Continue Marathon Kids next year. Start a new reward system, purchase new bands for different levels. Initially it will be available for year group bubbles until further guidance.</p> <p>Provide short physical activity sessions by PE coach to engage less active pupils to participate.</p>

	pupils today and for the future. Created by: Supported by: more opportunities for pupils to be active.		lessons of PE Provide physical activity sessions by PE coach to engage less active pupils to participate this provision was given to all key worker pupils/ vulnerable children in school  Outdoor dome is full everyday with children.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
PE used to promote the school's Christian Values of Respect, Perseverance and Friendship and provide opportunities to demonstrate them.	Sporting displays around the school to promote sport and physical activity and the Christian Values linked to them.  Celebration of sport and physical activity during assembly with a focus on the Christian Values.	£50	PE sessions provided opportunities to develop values of perseverance, friendship and respect  Certificates shared in assembly all sports competitions completed by pupils. Good participation of pupils in South Warwickshire Virtual Games during lock down	Continue to focus on key values with a particular focus on perseverance after lock down.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Teachers feel confident to teach PE and have the skills and knowledge to do so.  All staff to have a school PE uniform like children to be worn on P.E day.	COVID didn't allow this to happen last year  Staff given school kit	£897	COVID didn't allow this to happen  All staff wear on P.E support staff / teachers and children	Look into PECS programme to be complete by all staff in Gymnastics and Dance – could we look at two separate P.E slots?  One delivered by a teacher/coach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Extra clubs provided for pupils, all free of charge to promote physical activity opportunities.  Participation by all pupils in enrichment days per year to engage with a wider variety of alternative sports such as skateboarding, archery, body combat and a variety of different types of dance. This also included mental health	Provide a range of clubs to promote sports and activities for pupils to participate in. Target groups of children who are less active for specific events.  Enter school games festivals and other competitions to provide opportunities for pupils to participate in a wide range of sports and	£2220	During lockdown pupils participated in the virtual South Warwickshire school games at home.  During lock down provision for pupils in school provided a wide range of different sporting activities e.g. yoga / karate	Continue to attend a wide range of festivals to target the greatest number of pupils in participation.  Follow guidance on COVID19 for when it is safe to enter festivals and competitions. Provide more inter tournament and competitions if festivals and competitions are not possible.

workshops.	<p>activities. This will include Virtual competitions because of COVID-19.</p> <p>Target groups and year groups who may have less opportunities i.e. Year 2 pupils do not have a festival targeted at them so provide an opportunity for them this year. Transport provided to access events</p>			Ensure curriculum and clubs provided opportunities for new experiences.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to complete in competitive tournaments (If Covid-19 allows)  Create virtual Sports competitions for local schools to enter	Enter school games festivals and other competitions to provide opportunities for pupils to participate in a wide range of sports and activities. This will include Virtual competitions because of COVID-19. Children to compete in virtual sport competitions organised		Minimal due to COVID	Continue to enter competitive fixtures and tournaments.  Continue to host and expand on hosting additional competitions at school  Continue to provide opportunities for more year groups and to enter more than one team for competitions to allow more pupils to participate.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	