

Academic Year: 2019/20	Total fund allocated: £18,640	Date Updated: September 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide a range of physical activities during lunch and play to provide opportunities for 30 minutes physical activity per day.</p> <p>Provide opportunities for bursts of physical activities during the week through active resources</p> <p>Updating equipment</p>	<p>Marathon Kids at the start of the school day to providing physical activity before starting lessons.</p> <p>A range of resources promoted in classes, active movers, Joe Wicks, Go Noodle for short bursts of physical activity during the school day.</p> <p>A designated coach one day a week to run intra-house competitions activities to promote physical activity at lunch time. Investment in lunchtime equipment promote physical activity at lunch times.</p> <p>Updating gymnastics and indoor athletics equipment</p>	<p>£6680</p>	<p>Regular engagement of pupils in Marathon Kids evidenced through teacher record sheets Over 100 active runners.</p> <p>New play time equipment used and designated to set areas of playground. High percentage of uptake from pupils. Young leaders helped organise equipment during lunch times. Lunch time supervisor attended training session on play time games and implemented some of the strategies from the course.</p> <p>Resources including Go Noodle and used during the week to provide active breaks. Promoted especially during wet plays to maintain physical engagement. Resources and links shared during lockdown to promote physical activity at home. This included Joe Wickes</p> <p>Large focus on physical activity during lock down for pupils still accessing school provision. Daily lessons of PE Provide physical</p>	<p>Continue Marathon Kids next year. Start a new reward system, purchase new bands for different levels. Initially it will be available for year group bubbles until further guidance.</p> <p>New equipment to be purchased for Reception pupils for their play times to encourage more physical activity opportunities</p> <p>Provide short physical activity sessions by PE coach to engage less active pupils to participate.</p>

	Outdoor elliptical trainer to extend outdoor gym		activity sessions by PE coach to engage less active pupils to participate this provision was given to all key worker pupils/ vulnerable children in school  Outdoor gym is full everyday with children, added another piece of the children's most popular item.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE used to promote the school's Christian Values of Respect, Perseverance and Friendship and provide opportunities to demonstrate them.  All Year 6 pupils participated in a young sports leaders programme	Sporting displays around the school to promote sport and physical activity and the Christian Values linked to them.  Celebration of sport and physical activity to parents with a focus on the Christian Values.		£550	PE sessions provided opportunities to develop values of perseverance, friendship and respect  Children keen to participate in inter and intra sport competitions. Attitude and behaviour at events very positive  Certificates shared in assembly all sports competitions completed by pupils. Good participation of pupils in South Warwickshire Virtual Games during lock down
				Sustainability and suggested next steps:  Continue to focus on key values with a particular focus on perseverance after lock down.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support broader subject knowledge in PE for teachers.  Increase confidence of lunchtime supervisors to deliver activity lunchtimes  First aid training for staff taking to children to sporting events  Increased teachers subject knowledge of cricket (to carry forward to next year)	Football course for sport co-ordinator and TA who helps with after school girl's football.  PE conference – to increase knowledge on a range of sports/ PE funding.  Year groups 1-6, including teachers, to participate in a 6 week cricket coaching programme (to carry forward)	£1700	Increase teacher subject knowledge.  No need to take additional first aid staff to sports events.	Look into PECS programme to be complete by all staff in Gymnastics and Dance – could we look at two separate P.E slots? One delivered by a teacher/coach.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Extra clubs provided for pupils, all free of charge to promote physical activity opportunities.</p> <p>Participation by all pupils in three sports enrichment days per year to engage with a wider variety of alternative sports such as skateboarding, archery, body combat and a variety of different types of dance. Opportunities to participate in School Games Festivals, to provide opportunities for pupils to participate in sports and activities</p>	<p>Provide a range of clubs to promote sports and activities for pupils to participate in. Free participation for all pupils.</p> <p>Enter school games festivals and other competitions to provide opportunities for pupils to participate in a wide range of sports and activities. Target groups and year groups who may have less opportunities e.g. Year 2 pupils do not have a festival targeted at them so provide an opportunity for them this year. Transport provided to access events.</p>	<p>£9710</p>	<p>During lockdown pupils participated in the virtual South Warwickshire school games at home.</p> <p>Attendance in School Games Festivals before lock down.</p> <p>Children had participated in a range of fixtures: netball, football, rowing, indoor athletics, dodgeball.</p> <p>During lock down provision for pupils in school provided a wide range of different sporting activities e.g. tri-golf and orienteering.</p>	<p>Continue to attend a wide range of festivals to target the greatest number of pupils in participation. Follow guidance on COVID19 for when it is safe to enter festivals and competitions. Provide more inter tournament and competitions if festivals and competitions are not possible.</p> <p>Ensure curriculum and clubs provided opportunities for new experiences.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Participation in Netball, football and dodgeball, indoor athletics, rowing and cross country leagues to give pupils increased opportunities to participate in competitive sport  Cover for teachers to leave the classroom to take children to events	Children enter and compete in fixtures for leagues throughout the year.  Children participate in tournaments with travel paid for to ensure children are able to participate.	£1700	Children from years 2-6 participate in sporting leagues and scheduled fixtures.  More girls football match completed to try and provide wider opportunities for pupils. More participation in competitive sports by girls this year.	Continue to enter competitive fixtures and tournaments.  Continue to host and expand on hosting additional competitions at school  Continue to provide opportunities for more year groups and to enter more than one team for competitions to allow more pupils to participate.