

Bidford on Avon C. of E Primary School PPG spending 2017 - 2018.

Initiative	Cost £	Context/ Evaluation	Impact
Reading intervention/ monitoring	2000	<ul style="list-style-type: none"> Pupils developed comprehensions skills and ability to read confidently Ensures pupils read appropriate and challenging texts 	<p>Pupils make good progress demonstrating greater accuracy in standardised tests using inference and deduction and in the number of book quizzes completed, word counts and reading ages over the term.</p> <ul style="list-style-type: none"> Y6 SAT progress score 2.79/ 89% at standard Y2 SAT 75% at standard Y 1 100%/ Y3 29%/ Y4 100%/ Y5 75% at standard
SAT support	6400	Pupils provided support with test strategies.	Good standards and progress in reading and writing.
Maths intervention	4500	<ul style="list-style-type: none"> Developed pupils basic skills in calculation, number and fractions Pupils develop confidence in their reasoning and problem solving skills 	<p>Pupils demonstrate consistency and accuracy in use of calculation and manipulation of numbers.</p> <p>Pupils engage more confidently with new concepts.</p> <ul style="list-style-type: none"> KS2 40% at standard KS1 75% at standard Y1 100%/ Y3 43%/ Y4 66%/ Y5 100% at standard
Phonics intervention	1000	<ul style="list-style-type: none"> Pupils confident in their use of phonics to decipher words in support of their reading fluency 	<p>Year 1 pupils met the standard. Older pupils demonstrate greater fluency decoding in support of their reading</p> <ul style="list-style-type: none"> 100% at standard
Therapeutic writing	1200	<ul style="list-style-type: none"> Supporting pupils resilience and emotional needs 	More able to express and regulate emotions, leading to improved confidence and social engagement.
Forest School	2800	<ul style="list-style-type: none"> Developing team work, social skills and self esteem 	Improvements in pupil's social engagement and team work.
SEN PPG support	7000	<ul style="list-style-type: none"> Enabling SEN/ PPG pupils to access the curriculum and receive appropriate support 	Pupils demonstrate improved engagement and progress, through consistent support/ dialogue with both pupils and parents.
Pupil coaching meetings	2500	<ul style="list-style-type: none"> Setting high expectations for pupils in their maths and written work 	Consistency in pupil's productivity, aspiration, response to feedback and quality of presentation.
Speech and Language groups	1500	<ul style="list-style-type: none"> Enabling pupils to communicate confidently and develop their vocabulary 	Improved vocabulary use and participation in classroom speaking and listening activities.
Counselling/ therapeutic work	1500	<ul style="list-style-type: none"> Supports pupils emotional needs, confidence and resilience 	Pupils demonstrate improved behaviour and social interaction, greater confidence and emotional resilience.
Attendance	1900	<ul style="list-style-type: none"> Ensures pupils access fully the curriculum and have high expectations of themselves Pupils attend regularly and are punctual. 	<p>Improved rates of attendance and punctuality.</p> <ul style="list-style-type: none"> PPG Attendance 95.2%
Library resource boxes	1800	<ul style="list-style-type: none"> Provides wider access to the curriculum 	Evidence of factual reporting and
More Able support	1000	<ul style="list-style-type: none"> Challenges pupils to develop deeper learning 	<p>Reading, writing and maths in line with national benchmarks.</p> <ul style="list-style-type: none"> KS2 (2 pupils) reading/ writing 100% Greater Depth; 50 % maths.
Curriculum enrichment	1000	<ul style="list-style-type: none"> Supports range of curriculum activities supporting pupils cultural experience 	Pupils take part in a broad range of sporting, musical and cultural events.
Financial support	500	<ul style="list-style-type: none"> Enables parents to have access to funding for school uniform and equipment 	Pupils wear standard school uniform and have access to appropriate learning resources.

Nurture group	4500	<ul style="list-style-type: none"> Supports pupils emotional needs and engagement in the school day 	Pupils develop more consistent friendships and resilience.
Peer mediation	500	<ul style="list-style-type: none"> Pupils are able to use their social skills to support friendships and conflict 	Ensures conflict resolution and development of pupils leadership and problem solving skills, their ability to negotiate and their emotional resilience.
Pastoral support	8000	<ul style="list-style-type: none"> Broad range of initiatives that enhance pupils engagement and experience of school life 	Pupils demonstrate improved engagement and progress, through consistent support/ dialogue with both pupils and parents.
Extra curricular activities	500	<ul style="list-style-type: none"> Pupils able to access after school activities 	Pupils access after school clubs and competitions
ICT resources	1200	<ul style="list-style-type: none"> Provision of ICT resources to support learning 	Pupils able to present written work through word processing and use apps to develop basic skills.
CPD - Quality First Teaching	1500	<ul style="list-style-type: none"> Support staff development and provision of quality teaching 	Improvements in pupil progress linked to questioning, feedback and clearly structured lessons.
Literacy/ maths resources	1000	<ul style="list-style-type: none"> Updating reading books to provide engaging selection Improving maths resources particularly range of problem solving/ reasoning activities 	Enhanced engagement in reading texts impacting on quantity and quality of texts read.
Early Years resources	1000	<ul style="list-style-type: none"> Improving provision for creative role play and continuous provision 	<p>Pupils engage readily in cooperative play developing skills in speaking and listening/ social interaction</p> <ul style="list-style-type: none"> <i>EYFS 100% at good level of development</i>

Total PPG budget: £53378.

PPG eligible pupils 30. All pupils 315.