

BIDFORD ON AVON PRIMARY SCHOOL
PUPIL PREMIUM SUMMARY 2014/15 (Academic Year)

Number of Pupils on Roll September 2014	300
Children Qualifying for Free School Meals	9.0%
Children Qualifying in last 6 Years	18.0%
Looked After Children/Adopted from Care	2.6%
Pupil Premium Funding received	£79,533

<i>Allocation of Funding</i>	<i>Impact</i>
<u>Learning & Curriculum</u>	
Specialist Provision inc EIS, IDS, SALT & CAF	£14,100
Additional Teaching inc One to One	£26,800
Additional Teaching Assistants	£16,500
Equipment	£2,700
<i>Total</i>	<i>£60,100</i>
<u>Social & Emotional</u>	
Pastoral One to One	£11,310
Nurture Group	£2,200
Mentoring	£620
Therapeutic Story Writing	£1,700
<i>Total</i>	<i>£15,830</i>
<u>Enrichment</u>	
Music Tuition	£1,500
After School Clubs	£1,700
<i>Total</i>	<i>£3,200</i>
<u>Families & Community</u>	
e.g Uniform, Transport & Equipment	£403
<i>Grand Total</i>	<i>£79,533</i>

Utilisation of PPG for additional specialist provision has enabled more identified children to access a range of additional resources and specialists with the result that teaching approaches have been further developed, support has been enhanced and the rate of pupil progress has increased.

Identified children have benefited from small group booster work and 1-1 Maths and English sessions. This has enabled more personalised learning to take place, gaps in learning to be addressed with precision teaching and strategies that identified pupils used to be learned. All this has enabled a positive impact on transference skills and independent learning.

Mentoring and other pastoral sessions have supported many targeted pupils to manage bereavement, anxiety and anger issues enabling more beneficial learning time to take place. The nurture element of pastoral support has been developed and has impacted greatly with individual pupils in their ability to relate to others, discuss issues but learn about collaboration, co-operation, tolerance and the reciprocal nature of relationships.

The wealth of after school clubs that has been 'opened up' to identified pupils has been life enhancing and has developed a variety of skills and social understanding. A very positive impact for both SEND, and MAG&T pupils receiving PPG. Music tuition has enabled identified pupils to experience the world of music appreciation and the technical competencies that they otherwise would have missed.

Identified children have received this support to enable social, physical and emotional access to school to be easier. Levels of anxiety have been noticeably reduced and our inclusive practice developed even further.