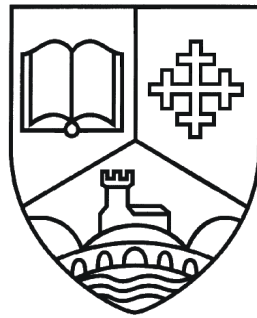


Bidford on Avon Church of England Primary School



AIMS STATEMENT

We value the efforts, achievements and participation of all those involved in the learning process

Within the framework of a Christian ethos, we aim to enable the children to do everything to the best of their ability by:

- ✓ Developing a love of learning
- ✓ Helping them to work and play cooperatively
- ✓ Establishing a sensitivity to the needs of others
- ✓ Involving and working together with parents and our community
- ✓ Providing a stimulating and welcoming environment
- ✓ Promoting ambition, aspiration and high expectations



ADMISSIONS

All children from Bidford on Avon, Broom, Wixford, Exhall, Marlcliff and Barton are in the priority area to attend our school.

If the 45 available places per year group are over subscribed the County's admissions criteria is:

1. Children living in the priority area who have a sibling at the school at the time of admission.
2. Other children living in the priority area.
3. Children from outside the priority area who have a sibling at the school at the time of admission.
4. Other children from outside the priority area.

Children are admitted to school in the academic year of their fifth birthday. Parents should register with Warwickshire County Council Admissions Service in the Autumn term prior to their child starting school.

(www.warwickshire.gov.uk/admissions or phone 01926 742047). Offers of places for children will be made by them in the Spring Term.

Our Open Mornings are held at the beginning of October - details are on the diary dates page of the website. Please contact us on 01789 773201 to arrange a visit to our school at any other time.

OUR SCHOOL GOVERNORS

Chair of Governors Mr P Fountain

Foundation Governors

Mrs J Claronino

Vacancy

Local Education Authority Representatives

Mr P Fountain

Parent Governors

Mrs V Owen

Mr P Wilkinson

Co-opted Governors

Mrs J Colwell

Mr F Hiscocks

Mrs P Moore

Mr R Williams

Headteacher Governor

Mr A Simms

Staff Governor

Mrs A Gravelsons

Clerk to the Governors Mrs S Woodward

STAFF LIST 2021/2022

Headteacher	Mr A Simms		
Deputy Headteacher & Inclusion Manager	Miss R Hickman		
Teaching Staff	Mrs H Ellwood	Reception	
	Mrs C Roberts & Mrs K Jones	Reception	
	Mrs T Bond & Mrs E Flavell	Year 1	
	Mrs S Hudson & Mrs L Butterworth	Year 1/2 & KS1 Manager	
	Mrs N Walsh & Mrs K Jones	Year 2	
	Mr H Thackway	Year 3	
	Miss C Sheehan	Year 3/4	
	Miss B Drissell	Year 4 & Lower KS2 Manager	
	Miss A Powell	Year 5	
	Miss L Eyles	Year 5/6	
	Mrs J Mills	Year 6 & Upper KS2 Manager	
Teaching Assistants	Miss S Bolger	Mrs E Crothall	Mrs M Deguara
	Mrs A Gravelsons	Mrs V Green	Mrs S Hasler
	Mrs J Mansbridge	Mrs R Matthews	Mrs P Moore
	Mrs C Rhymer	Mrs W Ross	Miss D Tranter
	Mrs E van Zyl	Miss G Vassie	Mrs D Weston
Business Manager	Mrs J Pound		
Administrators	Mrs E Crothall	Mrs A Connolly	
Lunchtime Supervisors	Mrs L Masters (Senior)		
	Miss D Cabral	Mrs M Deguara	
	Mrs S Hicks	Mrs H Jewell	
	Mrs P Moore	Mrs H Mumford	
	Mrs B Palmer	Mrs W Ross	
	Miss A Taylor	Miss D Tranter	
	Mrs D Weston		
Cleaning Staff	Mrs S Adie	Miss D Cabral	
	Mrs S Golder		

RELIGIOUS EDUCATION

Our Religious Education teaching is based on the Warwickshire Agreed Syllabus for Religious Education. This aims to:

- help children develop a knowledge and understanding of Christianity and other religions
- promote pupils' spiritual, moral and cultural development
- encourage respect and tolerance with different religious beliefs.

COLLECTIVE WORSHIP

An act of collective worship takes place in school each day. We are supported by St Laurence Church and other religious groups from the local community.

Parents have the right to withdraw their children from Religious Education lessons and participation in collective worship. Parents wishing to do so should contact the Headteacher.

INCLUSION

How We Meet Our Children's Needs

It is vital to recognise that every child is an individual with particular needs and aspirations.

At Bidford-on-Avon Primary School, everyone is committed to early identification and delivering targeted learning for all. The first level of support is the class teacher. They will be aware of the needs of each child and be proactive to any issues, ensuring that they are taken into account when planning activities, preparing timetables and modifying success criteria. This applies equally to provision for children who have been recognised as functioning significantly above their peers, in a specific subject, at a specific time.

Teaching staff respond to children's needs by:

- Providing support for children who need help with communication, language and literacy.
- Planning to develop children's understanding through the use of all their senses and a variety of experiences.
- Planning for children's full participation in learning, and in physical and practical activities.
- Helping children to manage their behaviour and to take part in learning effectively and safely.
- Helping individuals to manage their emotions, anxieties, particularly traumas or stresses and to take part in learning.

Occasionally, a child in school may have more defined additional needs including:

- Communication and Interaction
- Cognition and Learning
- Behavioural, Emotional, and Social Development

- Sensory and/or Physical
- Support, advice and guidance are given by the Inclusion Manager. Where a child has a particular additional need, it is essential to work closely with a child's parents/carers. Where necessary, we will provide a modified curriculum, targeted interventions and early identification of any barriers to learning. Provision may include the use of individual or group working partnerships, increased use of ICT resources, staff collaboration, differentiated planning, increased classroom support and environmental adaptations.

We engage specialist support from a number of external agencies, when required. These include:

- Educational Psychologists (EP)
- Speech and Language Therapists (SALT)
- Integrated Disability Services (IDS)
- Early Intervention Services (IES)
- Family Information Services (FIS)
- Child and Adult Mental Health Services (CAMHS)
- Counselling Services - Lifespace Trust, 'Journeys' (Mind), Relate, Hospice services
- Social Care Services

These services support our monitoring and evaluation processes and enable us to secure additional expertise to further progress and enhance our provision.

Children with more pronounced needs have support in line with the Statement of Additional Learning Needs or their Education, Health and Care Plan (EHCP).

SCHOOL DAY

School gates open	8.45 am
School day starts	8.55 am
Morning playtime	10.30 - 10.45 am
Lunchtime	12.30 - 1.30 pm
Afternoon playtime for Reception	2.30 - 2.40 pm
School day ends	3.20 pm

MEDICAL

If a child is not well, it is better for them to be at home. If a child is well enough to return to school, but must finish a course of medicine, parents or carers are able to come into school at appropriate times to give any medicine. Please discuss any concern with the Headteacher.

CHARGING POLICY

Where a charge is made for a school trip or event, it is to cover costs of transport, insurance, admission or fees.

The law allows us to ask for a voluntary contribution towards this cost.

The school reserves the right to cancel any activity if it is not economically viable.

NUTRITION

School meals are provided by Warwickshire County Caterers.

All pupils in the Reception, Year 1 and Year 2 are able to receive a school meal at no cost. This Government initiative is known as *Universal Free School Meals*.

Although the children will not have to pay for school meals it is important that you still register for free school meals if you are eligible (families in receipt of Income Support or other specific benefits). This is because schools are able to claim a **Pupil Premium of up to £1345** per child on free school meals to make sure each school's budget matches its community's needs. Please go to www.warwickshire.gov.uk/freeschoolmeals to apply or contact us for further information.

Meals for children in Years 3 to 6 are provided at a cost of £2.35 per day.

Children may bring a packed lunch in a named container. Fresh water is available to all children at dinner time.

Children are encouraged to bring a separate plastic water bottle everyday. Fresh drinking water is always available.

All Reception and KS1 children are given a piece of fresh fruit after morning playtime. KS2 children are encouraged to bring their own fruit.

Parents can register their children for the 'School Milk' scheme - free for the under 5's and for those children who receive welfare free school meals (www.coolmilk.com)

UNIFORM

- Girls : White polo shirt or blouse (tucked in)
 Grey skirt/pinafore/trousers
 Grey tights or white socks
 Royal blue school sweatshirt or cardigan
 Royal blue school fleece (optional)
 Blue gingham summer dress
- Boys: White polo shirt or shirt (tucked in)
 Grey trousers
 Grey socks
 Royal blue school sweatshirt
 Royal blue school fleece
- All: Black flat shoes
 (no trainers, high heeled shoes, boots,
 sling backed shoes or sandals)
- P E Kit: White T shirt
 Royal blue shorts/skort
 Black Trainers/Plimsolls)
 Plain black jersey jogging bottoms (Y1-6)
 Optional Royal Blue PE hoodie with school logo (Y1-6)
- Hair: Simple hairband, slide or scrunchie to keep hair tidy
- Jewellery: One pair small stud earrings
 (No other jewellery is permitted)

PUPIL ATTENDANCE

Academic Year 2020/2021

Percentage of half days missed through:

Authorised absence	-	4.8%
Unauthorised absence	-	0.4%

Authorised absence this year includes sessions that key worker children did not attend during lockdown.

Term Time Holidays

We are not able to grant a leave of absence during term-time unless there are exceptional circumstances. Parents are asked to respect the regulations under which the school must work and if there is a need to take a child out of school during term-time, an application or request must be made in advance and make clear how the circumstances are exceptional.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. Unauthorised Leave of Absence applications will be referred to the Warwickshire Attendance Service.

If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice. Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).