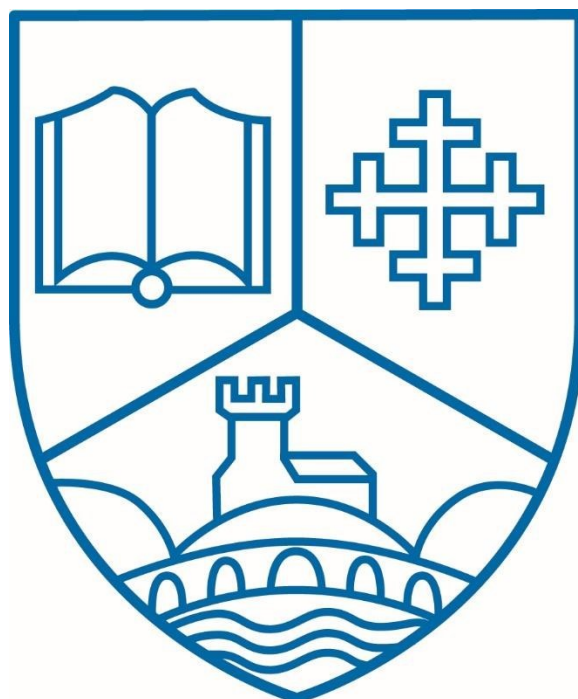


BIDFORD ON AVON CHURCH OF ENGLAND PRIMARY SCHOOL



Principles

Our school strives to provide a safe, inclusive and stimulating environment for the children in our care as part of our Christian vision. Our policy sets out procedures to create a calm, secure and happy working environment where all children can thrive.

School's theologically- rooted school vision

"I have come that they may have life, and have it to the full," John 10:10.

By sowing the seeds of curiosity, creativity, compassion, faith, hope and courage pupils flourish as valued members of the world community, as educated citizens and as part of God's creation:

'With God all things are possible,' Matthew 19:26.

Bidford on Avon C. of E. Primary School, through its inclusive Christian ethos promotes the well-being, aspiration and self worth of all its pupils and staff.

Children with health needs who cannot attend school policy

Approved by:	A Morris	Date: Dec 2024
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Last reviewed on:	Dec 2024
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Next review due by:	Dec 2025
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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority. This policy complies with our funding agreement and articles of association. <https://www.warwickshire.gov.uk/education-send/supportingchildren-young-people-medical-needs-school/2>

3. Responsibilities of the school

Under Section 100 of the Children and Families Act 2014, schools, academies and alternative educational providers ‘must make arrangements for supporting pupils with medical conditions’, enabling pupils to take part in the same opportunities as any other pupil.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The class teacher will be responsible for providing appropriate work adapted from the current curriculum.

This will be overseen by the SENDco.

Work will be provided using our Seesaw platform.

School will create a plan for reintegration when appropriate. This may involve a reduced timetable initially if necessary.

Parents and carers will be kept informed about the work set and the plan for reintegration.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Warwickshire County Council will become responsible for arranging suitable education for these pupils.

In Warwickshire this provision is made in three ways which form a continuum of provision.

Hospital teaching – This service is usually provided by hospitals outside Warwickshire. Warwickshire is then recharged for this provision.

Teaching at home or in small community settings (not Elective Home Education) – for children and young people who, because of their health need, are unable to attend the school setting. This service can be provided by the Flexible Learning Team.

Support for reintegration to school for children and young people who are recovering from illness, and it has been agreed by the appropriate agencies that they are unable to attend school full-time. This support will be planned in partnership with the school. It will be phased, monitored and, in the interest of achieving a successful reintegration, time limited. This service can be provided by the LA services including the Specialist Teaching Service, Integrated Disability Service and/or the Flexible Learning Team.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the head teacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions