# For this week's spellings...

we are looking at the sound /zh/ spelt 's'

usual

usually



















# Reading:

Read each chapter of the 'Nikki's New Shoes' on Serial Mash and complete the tasks next to each chapter.

First log in to your Welearn365 account at <a href="http://www.welearn365.com/">http://www.welearn365.com/</a> (don't go directly to purplemash.com)

Then Purple Mash -> home -> Serial Mash -> Diamonds -> Nikki's New Shoes.

# Year 2 Summer Term 1



Draw three lines to name the types of sentences.

You have some beautiful daffodils.

What lovely daffodils you've planted here!

exclamation

command

statement Be careful with the flowers!

Underline the adjectives in this sentence.

He wrote down the names of all the lovely, friendly people he had met on this rainy day.



Change this word into an adjective by adding the suffix

> shiny tall

Remember, you may need to make changes.

-er or -est.

d

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

Th'eyre having chicken potatoes and, yummy gravy for dinner.



Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

The class of children saw some busy people...

Circle the correct homophone for each picture.







hole / whole









so / sew







Draw three lines to name the types of sentences. You have some beautiful daffodils. exclamation What lovely daffodils command you've planted here! statement Be careful with the flowers!

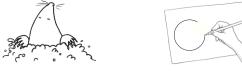
Underline the adjectives in this sentence.

He wrote down the names of all the lovely, friendly people he had met on this rainy day.

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

They're having chicken potatoes and yummy gravy for dinner.

Circle the correct homophone for each picture.





Change this word into an adjective by adding the suffix -er or -est.

> shiny tall

d

Remember, you may need to make changes.

shinier or shiniest taller or tallest

Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

The class of children saw some busy people...

Answers will vary.

The extended sentence must include the starter words spelt correctly, use 'when' and make sense.



# Year 2 Maths Activity Mat

## Section 1

Gina and Milly equally shared out a bagful of cherries. There was one left over. Both girls had 12 cherries.

How many cherries would have been in the bag?



#### Section 2

Fill in the missing boxes:

#### Section 3

Complete these statements:

$$\frac{1}{2}$$
 of 20 is \_\_\_\_\_\_

$$\frac{1}{4}$$
 of 20 is \_\_\_\_\_\_

$$\frac{3}{4}$$
 of 20 is \_\_\_\_\_\_

#### Section 4

How many 10ps would you need to make £2?



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# Section 5

Which times table are these numbers from?

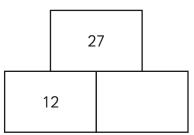
20

	$\neg$

#### Section 7

Addition Pyramid

**Tip:** The bottom numbers add together to make the top number.



#### Section 8

How many minutes are there in 2 hours?

How many minutes are there in  $1\frac{1}{2}$  hours?

Show your working out.

If I count 12 pairs of socks, how many socks are there altogether?





## Year 2 Maths Activity Mat: 5

**Answers** 

#### Section 1

Gina and Milly equally shared out a bagful of cherries. There was one left over. Both girls had 12 cherries.

How many cherries would have been in the bag?

25

#### Section 2

Fill in the missing boxes:

#### Section 3

Complete these statements:

$$\frac{1}{2}$$
 of 20 is **10**

$$\frac{1}{4}$$
 of 20 is **5**

$$\frac{3}{4}$$
 of 20 is **15**

#### Section 4

How many 10ps would you need to make £2?



20

## Section 5

Which times table are these numbers from?

20

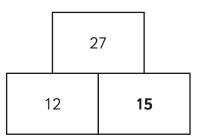
15 35

5x table

#### Section 7

Addition Pyramid

**Tip:** The bottom numbers add together to make the top number.



#### Section 8

How many minutes are there in 2 hours?

120

How many minutes are there in  $1\frac{1}{2}$  hours?

90

Show your working out.

## Section 6

If I count 12 pairs of socks, how many socks are there altogether?

24