

# For this week's spellings...

we are looking at spelling the vowel digraph 'oo'.



food



pool



moon



soon



zoo



book



took



foot



wood



good



## Reading:

The 'Oxford Owl for Home' website (Click [here](#)) has a free library of tablet friendly e-books.

The Oxford Level is the same level as we use in school and for our home reading scheme. If you are not sure what level your child is on, check their home reading diary, or e-mail the school.

Choose 2 new books to read this week.

Practise writing these spellings.

a

push \_\_\_\_\_

pull \_\_\_\_\_

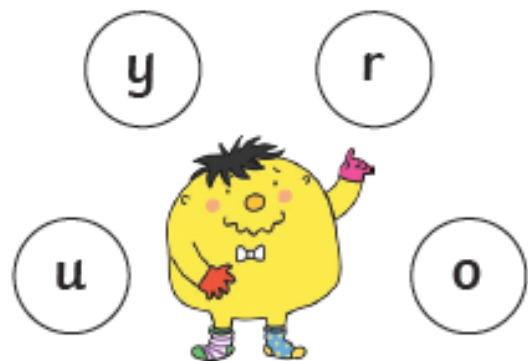
full \_\_\_\_\_

ask \_\_\_\_\_

Which tricky word has Mr Whoops been juggling with?

b

\_\_\_\_\_



Write these two sentences again, but as one sentence, joining them with 'and'.

c

We have a green car. We can ride in it.

\_\_\_\_\_  
\_\_\_\_\_



Circle the words you think should have a capital letter.

d

chair      dan      josh  
laptop      boy

Tick the correct sentence.

e

Get me that pen now?

get me that pen now!

Get me that pen now!

Tick **two** words that can have '-ing' added to the end to make a new word.

f

cook

high

meet

beach

Practise writing these spellings.

push push push push push push

pull pull pull pull pull pull pull

full full full full full full full full

ask ask ask ask ask ask ask ask

**Optional** - follow your school's handwriting policy.

a

Write these two sentences again, but as one sentence, joining them with 'and'.

We have a green car. We can ride in it.

**We have a green car and we can ride in it.**



c

Tick the correct sentence.

Get me that pen now?

get me that pen now!

Get me that pen now!

e

Which tricky word has Mr Whoops been juggling with?

your

y

r

u

o



b

Circle the words you think should have a capital letter.

chair

dan

josh

laptop

boy

d

Tick **two** words that can have '-ing' added to the end to make a new word.

cook

high

meet

beach

f

## Section 1

Double these numbers:

10 →

6 →

8 →

## Section 2

Ben has 15 marbles. He loses 3. How many are left?



## Section 4

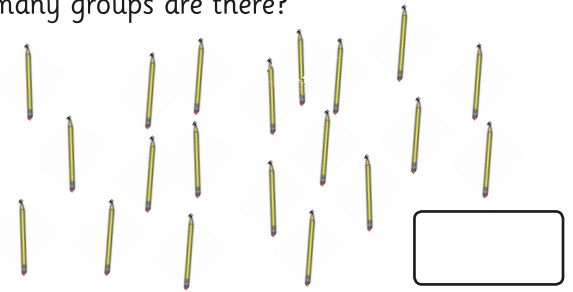
Share these apples equally into 2 groups.



How many are in each group?

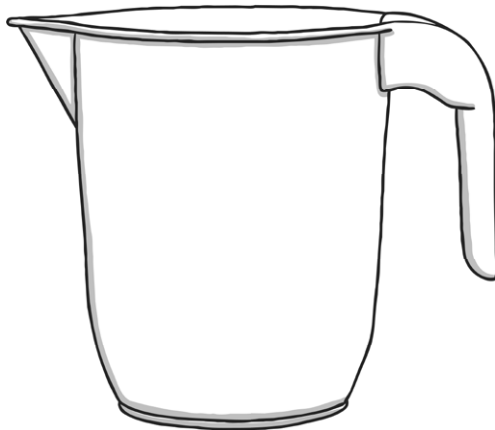
## Section 6

Share the pencils into groups of 4. How many groups are there?



## Section 3

Colour in the juice to show the jug is  $\frac{3}{4}$  full.



## Section 5

Write the answer to the sum on the calculator:



## Section 7

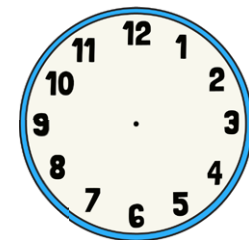
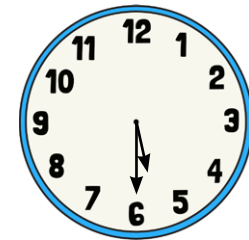
In 2 years' time, Tom will be 12 years old.



How old is he now?

## Section 8

What time will it be in one hour?  
Draw the hands on the clock.



# Year 1 Maths Activity Mat: 5

## Answers

### Section 1

Double these numbers:

10 →

6 →

8 →

### Section 2

Ben has 15 marbles. He loses 3. How many are left?



### Section 4

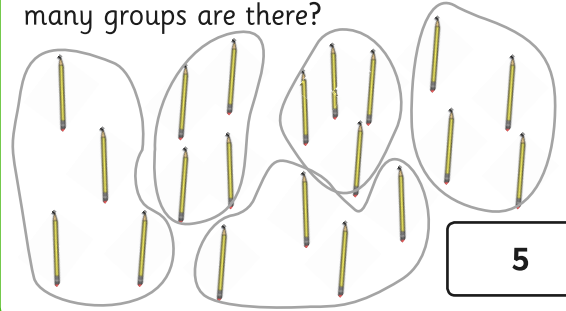
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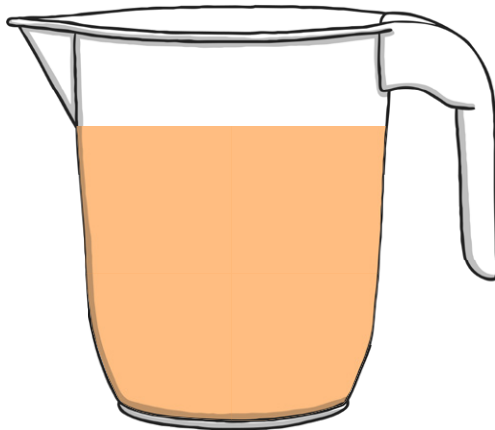
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