

English

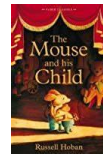


- Interview your parents/grandparents about the toys they played with. Which toys were their favourites?
- Write up your interview into an **explanation piece of writing**.
- Read 'A most peculiar toy factory' by Alex Bell and write a book review
<https://www.lovereadingschools.co.uk/book/17130/A-Most-Peculiar-Toy-Factory-by-Alex-Bell.html>
- Read 'The Mouse and his child' - a story about a pair of clockwork mice - write a synopsis for this story
<https://www.lovereadingschools.co.uk/book/1290/The-Mouse-And-His-Child-by-Russell-Hoban.html>

History



- Read about the history of **Matryoshka (Russian) dolls**
<https://www.therussianstore.com/blog/the-history-of-nesting-dolls/>
- Research the history of **Teddy bears** from around the world - especially Germany and America
<https://www.steiffteddybears.co.uk/more-things-steiff/history-of-steiff-bears.php>
- <https://www.nps.gov/thrb/learn/historyculture/storyofteddybear.htm>
- Learn about the fashion/clothes of the 1960s
<https://www.bbc.co.uk/bitesize/clip/s/zh72tfr>



Geography

- Research clothing from **Antarctica**
<https://www.spri.cam.ac.uk/museum/resources/teacherpackclothingobjectsfromantarctica.pdf>
- **Where is it made?** Select at least twenty items of clothing from your household and look at the labels. List down the name of the item, the company who made it and the country in which it was made. Represent these on a world map and then draw a bar chart of clothes per country



RE



- **Noah's Ark Toys** - listen to the story of Noah's Ark from the bible
<https://www.youtube.com/watch?v=uBdd7QbtMN4>
- Read the story of **Joseph and his technicolour dreamcoat**
<https://www.topmarks.co.uk/judaism/story-of-joseph>



Toys and Clothing



Music

- Read about the history about Tchaikovsky's The Nutcracker Ballet Music
https://kids.kiddle.co/The_Nutcracker
- Listen to and watch the ballet music
<https://www.youtube.com/watch?v=0UgYqcagmzg>
- Create a **poster** to promote the Nutcracker ballet music
- Sing along with some of the songs from **Joseph and his technicolour dreamcoat**
[hyperlink](#) for video



PE



- Play **continuous battleships** at home
<https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Continuous%20Battleships.pdf>
- **Toy Story 4 PE activity**
<https://www.nhs.uk/10-minute-shake-up/shake-ups/buzz-lightyears-space-run>
- **Athletics** - watch the clip and then try commentating on a sports event / athletics event
<https://www.youtube.com/watch?v=207K-862nwU>

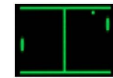


Maths

- Counting **playing cards** investigation
<https://nrich.maths.org/1843>
- Try these online **jigsaw symmetry puzzles**
<https://www.mathsisfun.com/puzzles/jigsaw-puzzles-index.html>
- Improve your **mental maths** skills - linked to model toy trains
<https://www.topmarks.co.uk/maths-games/mental-maths-train>



ICT



- Read about **early video games**
<https://artsandculture.google.com/exhibit/1glSMn3lziV8JQ>
- Make your own **PowerPoint** about the history of toys and where in the world they originated
- Use a **spreadsheet** to input your data on where your clothes came from (geography task) and use this data to make your graphs
<https://www.bbc.co.uk/bitesize/guides/zdymp3/revision/1>



Art/DT

- Try making a **cat's cradle** (early string toy)
<https://www.youtube.com/watch?v=HTSxcN9Ih5M>
- Design and make a **moving toy** - using cams
<https://www.bbc.co.uk/bitesize/clips/zyd9j6>
- **Recycled Fashion Designer**
Design, make and wear a **new item of recycled clothing** for yourself - it must be recycled/sewn together from old clothes - you could link the design to a decade e.g. 1960's
- **Tie-dying clothes** (needs adult supervision)
<https://www.persil.com/uk/dirt-is-good/arts-crafts/make-tie-dye-shirt-wash-tie-dye-clothes.html>



Science



- Train sets use **magnets**. Learn about magnets and videos -
<https://www.bbc.co.uk/bitesize/topics/zytvtvd>
- 'Wee Willie Winkie' investigates **light and reflective materials**. He chooses the most suitable clothing for going out on a dark night. Try the investigation at home
<https://www.bbc.co.uk/bitesize/clips/zs3ygk7>