

English

- Create a poster encouraging people to come and watch the Olympic events.
- Write a set of instructions for how to play / compete in an event.
- Create a fact file on an Olympic athlete - Mo Farrah, Usain Bolt, Jessica Ennis-Hill, Olga Corbett, Tanni Grey-Thompson

History

Research:

- Why is it called the Olympics?
- Why are there five rings?
- When and where were the first Olympics?
<https://www.youtube.com/watch?v=uSf7-LsmU3Y>
- What are the similarities and differences between the first Olympics and the Olympics today?
<https://www.youtube.com/watch?v=VutjmxCoD4I>

PE

- Hold a mini-Olympics where you can take part in similar events e.g. sprint, hurdles, long jump, high jump etc.
- Can you create your own event. What would the rules be? How would it be scored?

PSHE

- What makes the Olympics fair? How does it include everyone?
- Look at the Paralympics - events, athletes
- Discuss equality and how the Olympics symbolises the world

ICT

- Create a PowerPoint presentation about a the modern and ancient Olympic games.
- Create a Poster, leaflet or PowerPoint advertising the games.
- Using Paint and create artwork based upon the Olympic rings.

Science

- Look at the skeleton and how it is designed for purpose. Compare with animal skeletons. Look at the relationship between muscles, and how they need to be used to make sure they function properly.

Learn the names and positions of bones using:

- <http://www.twinkl.co.uk/resource/t2-s-057-human-skeletonlabelling-sheets>
- <http://www.twinkl.co.uk/resource/t2-s-326-skeletons-and-and-muscles-powerpoint-quiz>

Geography

- Look at where Japan is on a map. Where is Tokyo? What is the landscape like?
- What is the weather like in Tokyo?
- On a world map, identify where all of the competing countries are.

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-tokyo-london/zv9pbdm>

<https://kids.kiddle.co/Tokyo>

Music

- Focus on the national anthems from each country - talk about instruments used, tempo, rhythm.
- Create your own Olympic theme tune.

Maths

- Using measuring tape, measure your jumps and record them in a table.
- Using stopwatches, time completing 'Olympic style' races and work out the difference in time.
- Symmetry using the flags of the different competing countries. Complete the sequence - using flags or the kits from different countries.
- Representing the medal table as a bar chart / pictogram.
- Use the medal table to practise addition of three numbers (gold, silver and bronze).

https://en.wikipedia.org/wiki/2016_Summer_Olympics_medal_table

Art/DT

- Design a new kit for Team GB.
- Recreate the Olympic rings using different materials /techniques for each ring e.g. focusing on textures.
- Design a flag.
- Observational drawing of a well-known athlete focusing on shading and facial features.
- Design the Tokyo 2020 Logo Consider the colours to use and the message the logo needs to portray.
<http://www.twinkl.co.uk/resource/t2-t-188-redesignthe-olympic-games-logo-activity-sheet>

