

English

- Write a poem about Chocolate (*haiku, shape, calligram, limerick or acrostic*)
- Write a setting description about Willy Wonka's Chocolate Factory using adjectives, similes, alliteration, metaphors, and personification.
- Write a set of instructions on how chocolate is made/ how to make a chocolate cake.
- Write your own adventure story about a 'chocolate world'; choose an exciting plot and use adjectives and figurative language to describe characters and setting.
- Suggested books: Charlie and the Chocolate Factory, Roald Dahl; The Chocolate Tree: A Mayan Folktale, Linda Lowery.

Science

- Changing materials- solids and liquids:
- Find out what temperature you need to heat chocolate to melt it.
- Hold a cube of chocolate in your hand, how long does it take for it to melt?
- Look at reversible and irreversible changes- can you change a solid into a liquid and a liquid into a solid? What are processes needed to do this?



History

- Research the history of chocolate
- Research about the Aztecs: timeline of their Empire; their daily life; their link to chocolate and Spanish Conquest
- Useful websites:
https://www.ducksters.com/history/aztec_empire/daily_life.php
<https://www.theschoolrun.com/home-work-help/the-aztecs>

Geography

- Map work: locate regions in the world where cacao tree are grown
- Discover the climate a cacao trees needs to grow in.

PSHE

- Research about Fairtrade chocolate. What is Fairtrade chocolate?
- What other food items are made in Fairtrade?



RE

- Research about the Gods and Goddesses in the Aztec religion:
https://www.ducksters.com/history/aztec_empire/reigion_gods_and_mythology.php

PE

- Research how many minutes of exercise it takes to burn off a chocolate bar

Computing

- Create a Google Form questionnaire to ask people about their favourite chocolate bar (*how often do they eat it; milk, white or dark; favourite bar*)
- Make a PowerPoint presentation on your families favourite chocolate bars; use animations and transitions in your slides



Art/DT

- Design your own chocolate bar; think about what type of chocolate and what flavours/ ingredients you would include
- Design a wrapper for your new invented chocolate bar
- Make a chocolate cake/ brownie
<https://www.bbcgoodfood.com/recipes/easy-chocolate-cake>

Visual literacy

- Watch the film: Charlie and the Chocolate Factory
- Youtube video about the Aztecs:
<https://www.youtube.com/watch?v=i3kWJfkqT0g>



Chocolate



Music

- Listen to Aztec music:
https://www.youtube.com/watch?v=cA0TC_Lznd4

What instruments you can identify?
Can you identify any similarities in the music to modern day music?



Maths

- With all the different chocolate items in your house, order their calorie content them from lowest to highest.
- Add the total amount of calories in the chocolate bars in your house.
- Weigh out the ingredients for you chocolate cake/ brownies using scales.

