### English

- Watch or read Cinderella and answer the quiz questions <u>https://www.funtrivia.com/</u> playquiz/quiz2346611ade26 <u>0.html</u>
- Look at the story of <u>Hansel</u> <u>& Gretal</u>. Focus on the bad character – the witch. Can you think of different baddies from other stories – make a list. Can you use adjectives to describe them?
- Retell a story with a different bad character.

#### Science

- Look at the different materials video <u>https://www.youtube.com/</u> <u>watch?v=C4UICEMIo9k&dis</u> <u>able\_polymer=true</u>, investigate which material would be best for building a dry and secure home for the Three Little Pigs.
- Sort different natural and man-made materials in your house.

## ICT

 Traditional Tales - (Log on purple mash/Home/search Topics for Traditional Tales/open folder/choose a writing project and paint project to do.

## R.E.

• Watch the Lost sheep story.

**KS1** 

Traditional

Tales

https://www.youtube.com/watch?v=azTzzZWK1s

k Think of a time when you have lost something. It could be a toy, your Mum or Dad in a Supermarket or even a tooth! How did you feel? How did you feel when you found it again?
Draw a wanted poster to help you find the thing

you have lost.

#### History / Geography

- Read the story 'Town mouse, Country mouse'.
- Look at the differences between towns, cities and the countryside.
- Discuss the pros and cons of living in each area. Which area would you like to live in? Why?

## Art / D.T.

- Make some gingerbread people. <u>https://www.cookingwithmykids.co.u</u> <u>k/gingerbread-men/</u>
- •Design a new outfit for one of the elves from the story 'The Elves and the Shoemaker'
- Design and/or make a new pair of shoes that the elves could make for the shoemaker.

#### Music

 Join in with these songs and music activities in <u>'Traditional Tales'</u> – inspired by three stories

from around the world.

# Maths

cackle

elfish

Have a go at the <u>Fairy</u> <u>Tale</u> maths problems -(Open link -Look for
Fairy Tale maths problems - Celia Moore) • Read the story of Goldilocks and the Three Bears. Create actions and movement patterns to retell different stages in the story e.g. huge steps for Daddy Bear, skipping for Goldilocks, use facial expressions to show how hot the porridge is. Watch (and dance along to) <u>https://www.bbc.co.uk/iplayer/episode/b08</u> <u>mp5wv/cbeebies-presents-goldilocks-andthe-three-bears</u>

P.E.