Reception Reading focus. Please choose a box suitable for your child.

Please remember to read at least 4 times a week with your children. Recap the tricky words sent home too. You will find some useful websites below that all have content relevant to the children in reception. https://www.phonicsplay.co.uk/ Select activities from either phase 2, 3 or 4. https://www.phonicsplay.co.uk/ Select activities from either phase 2, 3 or 4. https://www.phonicsplay.co.uk/english-games/3-5-years/letters-and-sounds https://www.phonicsplay.co.uk/english-games/3-5-years/letters-and-sounds https://www.phonicsplay.co.uk/ Select activities from either phase 2, 3 or 4 https://www.phonicsplay.co.uk/ Select activities from either phase 2, 3 or 4 https://www.phonicsplay.co.uk/ Select activities from either phase 2, 3 or 4 https://www.oxfordowl.co.uk/ Select a free e

Have a go at reading the captions below.

- 1. A hug and a kiss.
- 2. On the top of a rock.
- 3. A bag of nuts.
- 4. To huff and puff.
- 5. Go to the log hut.

Have a go at reading the captions below.

- 1. She will fill the bucket at the well.
- 2. If the dog has a bad leg, the vet will fix it.
- 3. Will Adam and Liz win the quiz? Yes!
- 4. He did up the zip on Scott's jacket.
- 5. The fox and the vixen had cubs in a den.

Have a go at reading the captions below.

- Fred and Brett spent a week in Spain on holiday.
- 2. I kept bumping into things in the dark.
- 3. Milk is good for children's teeth.
- 4. The clown did tricks with a chimpanzee.
- 5. I must not tramp on the flowers.

Home Learning for Reception



Writing

Spellings

Look at the pictures below. Have a go at spelling the words by yourself. Use your phonic sound mats to help if needed.

Phase 3 words oi ear air

Label 3 boxes on a piece of paper oi, ear, air. Ask a grown up to say the following words to you in turn. Listen out for the sounds oi, ear, air and point to to the correct box the word belongs in. Have a go at writing each word in the correct phonic box.

coin, join, point, boil, soil

tear, fear, beard, dear

chair, fair, hair, pair

Insert the missing sounds oi ear or air into the gaps below to make words. Read the words you have made.

 c_{r}

 d

 f_{--}

Word/sentence writing

Draw one of the elves from the story of The Elves and the Shoe maker. Draw the elf wearing a new set of clothes.

Write some words to describe your elf. For example:

little

girl

happy

pink

OR

Write a description of your elf. See the example below.



My elf is called Rosy. She has a pink hat. The hat has a bell on it. Rosy is happy.

Reception Maths Home Learning - Doubles

Below you will find a range of different activities to practise doubling numbers.

Roll two dice. Score a point each time you roll a double number. If you do not have any dice at home you can draw spots on squares of paper and take two at a time out of a pot instead.



If you have a set of dominoes at home see if you find all the doubles. Have a go at writing the double addition number sentences.



3 + 3 = 6

4 + 4 = 8



Create some lady birds with the same

number of spots on each wing.

Collect 3 leaves outside. Collect 3 more. How many do you altogether?

Collect 6 sticks. If you found 6 more how many would you have altogether?

Try other problems like these.

A couple of songs about doubling.

https://www.youtube.com/watch?v=NDqbCfplYrg

https://www.youtube.com/watch?v=e-KTHfrFit0

Learn to double numbers with the number blocks.

https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble