

Reception Reading focus. Please choose a box suitable for your child.

Please remember to read at least 4 times a week with your children. Recap the tricky words sent home too. You will find some useful websites below that all have content relevant to the children in reception. <http://more.starfall.com/info/apps/learntoread.php> <https://www.phonicsplay.co.uk/> Select activities from either phase 2, 3 or 4. <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds> <https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds> <https://www.phonicsbloom.com/> Select activities from either phase 2, 3 or 4 <https://www.oxfordowl.co.uk/> Select a free e book to read.

Have a go at reading the captions below.

1. Tim is sad.
2. Pig can dig.
3. The rat met the men.
4. Pick up the mug and the cup.
5. Bill hit his bad leg.
6. Go to bed.

Have a go at reading the captions below.

1. Mark and Carl got wet in the rain.
2. Jill has fair hair but Jack has dark hair.
3. I can hear an owl hoot at night.
4. Bow down to the King and Queen.
5. I can see a pair of boots on the mat.

Have a go at reading the captions below.

1. The frog jumps in the pond and swims off.
2. A crab crept into a crack in the rock.
3. I can hear twigs snapping in the wind.
4. A drip from the tap drops in the sink.
5. I kept bumping into things in the dark.

Home Learning for Reception

Writing



Spellings

Look at the pictures below. Have a go at spelling the words by yourself. Use your phonic sound mats to help if needed.

Phase 2 words



Phase 3 words sh ch oa



Word/sentence writing

Write instructions for your own fitness activity session that you can do at home. For example:



- 1) jumps
- 2) hop
- 3) run
- 4) march

- 5) Do 5 star jumps.
- 6) Run around the garden.
- 7) Do 10 big jumps.
- 8) Jog on the spot for 1 minute.

Note for Parents

Your child should be encouraged to sound out and spell words phonetically. Please do not correct all your child's spellings. As long as phonic knowledge is applied then this is ok even if the word has been spelt incorrectly. For example
grait (great) worter (water) coan (cone) borl (ball)

Reception Maths Home Learning - Counting backwards in steps of 1.

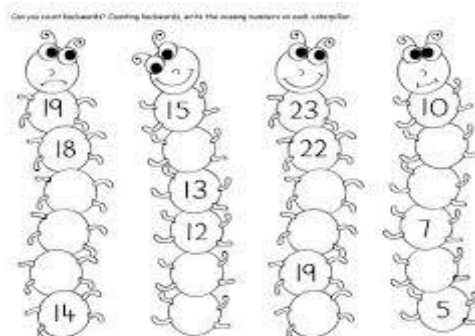
Below you will find a range of different activities to practise counting backwards in steps of 1. Start counting backwards from 10 and then extend to 20 and even beyond if your child is ready for this.

20 19 18 17 16 15 14 13 12 10 9 8 7 6 5 4 3 2 1 0

Make a model rocket from recycled materials, lego or draw and cut a rocket shape out. Practise counting backwards in steps of 1 and prepare for your rocket to blast off.



Write some number lines for your child with numbers missed out. Can they fill in the missing numbers by counting backwards?



Write numbers 1 to 10 or 1 to 20 on squares of paper. Place them in order by counting backwards. Play a game with the numbers for example, ask a grown up to remove one of the numbers and then you can practise counting backwards to identify the missing number.

12 11 10 8 7 6 4 3 2 1

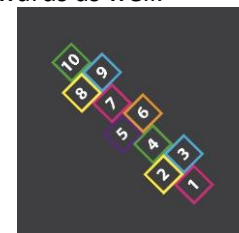
Remember to try really hard to form your numbers correctly and the right way around.

Create your own hopscotch outside using chalk.

https://www.youtube.com/watch?v=aUiOv6_ROW

Remember to count out loud when you jump to help practise counting forwards from 1 to 10 and backwards from 10 to 1.

You could start the game from 10 and work backwards as well.



Collect some of your toys and place them in a line. Count them on and back in steps of 1.



Take it in turns with a grown up to count backwards. You say a number and your grown up says the number that comes next. Keep repeating until you get to 0.

<https://www.youtube.com/watch?v=ShqXL-zfLxY>