

# Home learning tasks for Reception

Remember to try and read as much as possible.

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

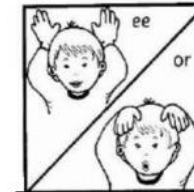
<https://www.phonicsbloom.com/> Select activities from either phase 2, 3 or 4

<https://www.oxfordowl.co.uk/> Select a free e book to read.



**ee**  
**or**

long e and the 'or' sound



**Action**  
Pretend to be a donkey braying and saying eeyore, eeyore.

**oa**

long o



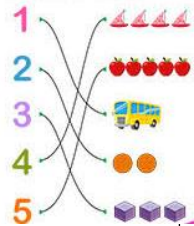
**Action**  
Bring hand up to mouth as if seeing something go wrong, and say oh!

## Maths

This week, focus on matching quantities to number.

Below are some fun ways of doing this:

- Practise recognising numbers to 10, 20 and beyond.
- Write numbers on paper squares and place face down or in a bag/box. Take a number and count out corresponding number of objects. Use lego, pasta shells, toy cars, raisins etc.
- Count collections of objects for example a line of cars, beads on a string, stickers on a picture, raisins in a box. Find the matching number.



<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

## Literacy

### Handwriting

**Practise the one armed robot letters** - look carefully at how they are formed before having a go yourself. Try forming the letters using chalks outdoors or painting with water.

### Keywords

**you, all, her**

Read the words by sight. Extend to spelling the words and using them in sentences either verbally or written.

Write the words on paper squares and play a game of snap. Write the letters on paper squares and piece them together to make the words. Think of some words that rhyme with all.

### Phonics

**ee, igh, oa**

Ask a grown up to write words with these sounds in. (seem, deep, feet, seed, feed, light, fight, flight, sight, sigh, high, boat, soap, float, coat, toad, road). Read the words and group them together. For example group all the words with ee in.

<https://www.readwithphonics.com/>



One-Armed Robot Letters

