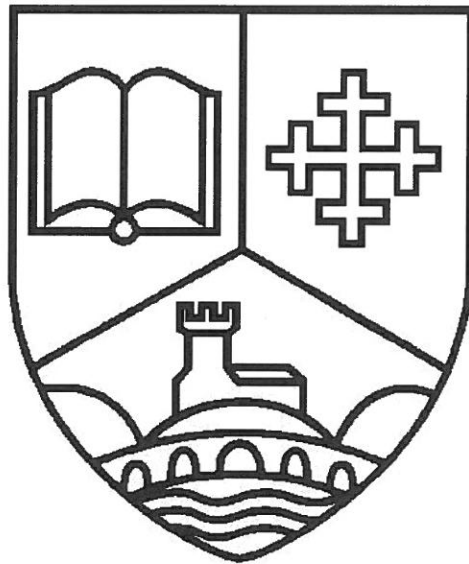


Bidford on Avon C. of E. Primary School



How can I help my child in Year 6?

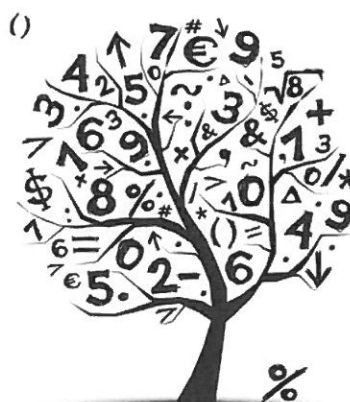
This booklet outlines the end of year expectations for children in our school. The objectives listed can be used as a starting point for reading, writing or maths activities that you might like to do with your child at home.

It is not a definitive guide or checklist. Some children may at different times be working towards objectives from earlier or later years – so this leaflet can be used in conjunction with the objectives from other years which are available to view on our website.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Mathematics

- Compare & order numbers up to 100000000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Multiply:
 - 4-digit by 2-digit
- Divide:
 - 4-digit by 2-digit
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.
- Solve problems involving percentage.
- Use simple formulae.
- Use, read, write and convert between standard units of measure.
- Calculate the area of parallelograms and triangles.
- Draw 2 D shapes using angles and build simple 3D shapes.



Reading

- Refer to text to support opinions and predictions.
- Give a view about the author's choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciate how a set of sentences have been arranged to create maximum effect.
- Recognise complex sentences.
- Skim and scan to aide note-taking.



Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate (e.g. The school arranged a visit (active). A trip was arranged by the school (passive).)
- Use expanded noun phrases to convey complicated information concisely (e.g. Foxes can jump – Almost all healthy foxes can jump).
- Evidence of sentence structure and layout matched to requirements of text type e.g newspaper report, instructions, explanation
- Use:
 - Semi-colon, colon, dash to mark the boundary between independent clauses.
 - Correct use of bullet points.
 - Hyphens to clarify compound nouns (e.g. golf-balls, proof-read).
 - Full range of punctuation matched to requirements of text type.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.

