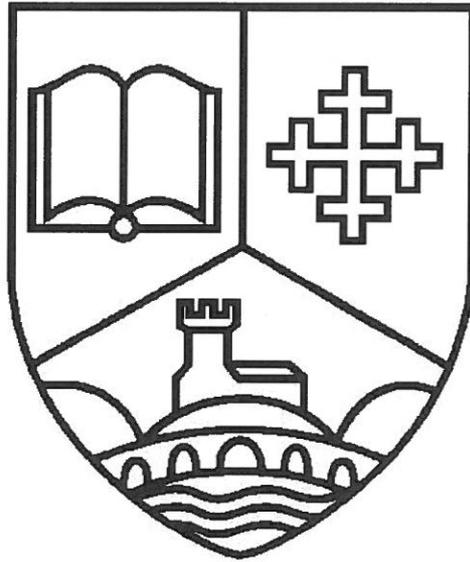


Bidford on Avon C. of E. Primary School



How can I help my child in Year 6?

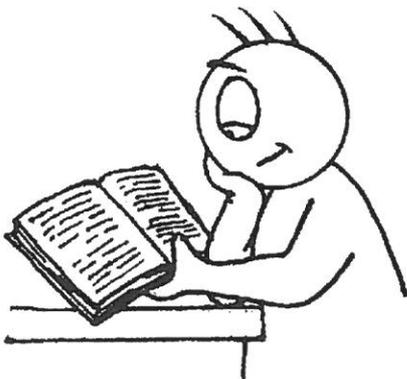
This booklet outlines the end of year expectations for children in our school. The objectives listed can be used as a starting point for reading, writing or maths activities that you might like to do with your child at home.

It is not a definitive guide or checklist. Some children may at different times be working towards objectives from earlier or later years – so this leaflet can be used in conjunction with the objectives from other years which are available to view on our website.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Refer to text to support opinions and predictions.
- Give a view about the author's choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciate how a set of sentences have been arranged to create maximum effect.
- Recognise complex sentences.
- Skim and scan to aide note-taking.



Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate (e.g. The school arranged a visit (active). A trip was arranged by the school (passive).)
- Use expanded noun phrases to convey complicated information concisely (e.g. Foxes can jump – Almost all healthy foxes can jump).
- Evidence of sentence structure and layout matched to requirements of text type e.g newspaper report, instructions, explanation
- Use:
 - Semi-colon, colon, dash to mark the boundary between independent clauses.
 - Correct use of bullet points.
 - Hyphens to clarify compound nouns (e.g. golf-balls, proof-read).
 - Full range of punctuation matched to requirements of text type.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.

