Bidford on Avon C. of E. Primary School



How can I help my child in Year 4?

This booklet outlines the end of year expectations for children in our school. The objectives listed can be used as a starting point for reading, writing or maths activities that you might like to do with your child at home.

It is not a definitive guide or checklist. Some children may at different times be working towards objectives from earlier or later years – so this leaflet can be used in conjunction with the objectives from other years which are available to view on our website.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts for all tables to 12x12.
- Recognise the Place Value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1 decimal point to the nearest whole number.
- Add & subtract:
 - Numbers with up to 4-digits using efficient written method (column).
 - o Numbers with up to 1 decimal point.
- Multiply:
 - o 2-digit by 1 decimal point.
 - o 3-digit by 1 decimal point.
- Divide:
 - o 3-digit by 1 decimal point.
- Count up/down in hundredths.
- Write equivalent fractions
- +/- fractions with the same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.
- Calculate the perimeter of a Rectangle in cm/m and the area in squares.



Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skim & scan to locate information and/or answer a question.



Writing

- Vary sentence structure, using different openers (e.g. A few moments later,....; In the distance,.....;Pedalling furiously,....).
- Use a comma after a sentence opener (e.g. Later that day, I heard bad news.)
- Use adjectival (descriptive) phrases (e.g. <u>biting cold</u> wind).
- An appropriate choice of noun or pronoun.
- Apostrophe used for singular & plural possession (e.g. Bob's ball/ My parents' car.).
- Use commas within longer sentences.
- Use connectives to link paragraphs (e.g. Firstly, Furthermore, Next, In conclusion).
- Legible, joined handwriting of consistent quality.

