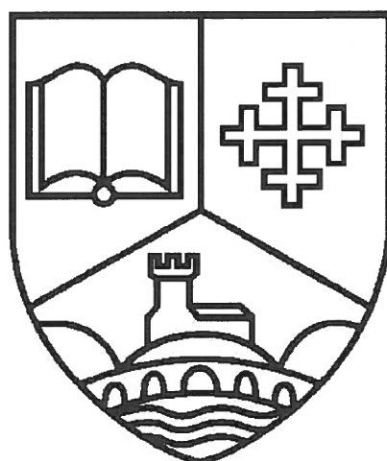


# Bidford on Avon C. of E. Primary School



## How can I help my child in Year 3?

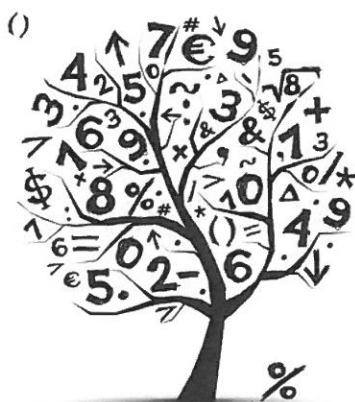
This booklet outlines the end of year expectations for children in our school. The objectives listed can be used as a starting point for reading, writing or maths activities that you might like to do with your child at home.

It is not a definitive guide or checklist. Some children may at different times be working towards objectives from earlier or later years – so this leaflet can be used in conjunction with the objectives from other years which are available to view on our website.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

# Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 & 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add & subtract:
  - 3-digit nos & ones
  - 3-digit nos & tens
  - 3-digit nos & hundreds
- Add & subtract:
  - Numbers with up to 3-digits using efficient written method (column).
- Use inverse to check.
- Multiply:
  - 2-digit by 1-digit
- Count up/down in tenths.
- Compare & order fractions with same denominator.
- +/- fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time using 12 and 24 hour clocks; and using roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and year.
- Draw 2D shapes and make 3D shapes.
- Identify right angles, horizontal, vertical, perpendicular and parallel lines.



## Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Explain the difference that adjectives and verbs make.



# Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs to sequence ideas (e.g. then, next, soon, therefore).
- Use prepositions (e.g at, during, over, on, by).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> person. (e.g. I was going. /You were going./ He was going).
- Use perfect form of verbs instead of the simple past (e.g *He has gone out to play* contrasted with *He went out to play*) .
- Start to use speech marks for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings & sub-headings to aid presentation.
- Legible, joined handwriting.

