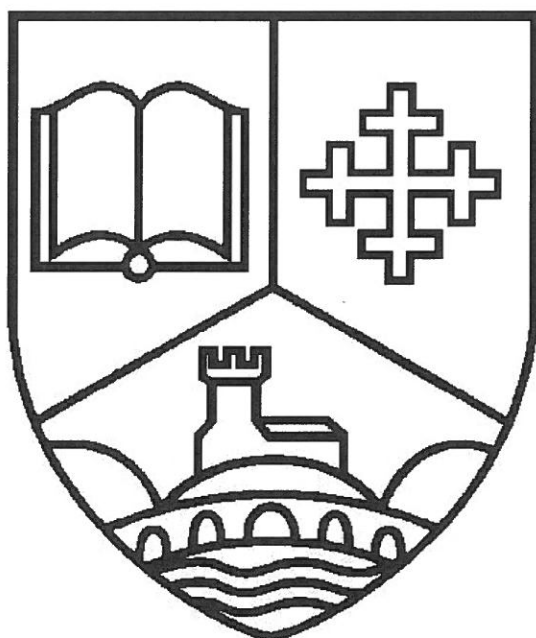


Bidford on Avon C. of E. Primary School



How can I help my child in Year 1?

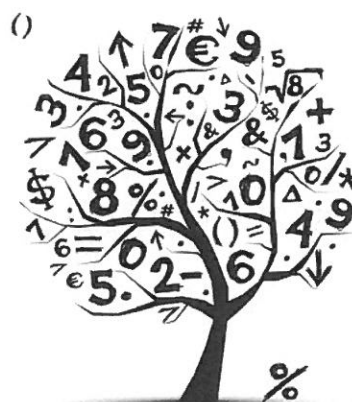
This booklet outlines the end of year expectations for children in our school. The objectives listed can be used as a starting point for reading, writing or maths activities that you might like to do with your child at home.

It is not a definitive guide or checklist. Some children may at different times be working towards objectives from earlier or later years – so this leaflet can be used in conjunction with the objectives from other years which are available to view on our website.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Mathematics

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in digits & words.
- Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know number bonds to 10 by heart e.g 7&3/ 4&6/ .
- Use bonds & subtraction facts to 20.
- Add & subtract:
 - 1 digit & 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication & division with apparatus & arrays.
- Recognise half and quarter of an object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell the time to the hour & half past.
- Recognise 2D shapes (square, rectangle, circle and triangle) and 3D shapes (cube, pyramid, sphere).



Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on the basis of what has been read.
- Make inferences on the basis of what is being said & done.
- Read with pace & expression, i.e. pause at full stop; raise voice for question
- Know the difference between fiction and non-fiction texts.
- Apply phonic knowledge to decode unfamiliar words.
- Know common phonemes.
- Read common words.



Writing

- Write in sentences which are sometimes demarcated by full stops.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. I go to the shop./ He goes to the shop./ I went to the shop.
- Evidence of: Capital letters, Full stops, Question marks, Exclamation marks.
- Use capital letters for names & personal pronoun 'I'.
- Sentences relate events or ideas in a logical order.
- Correct formation of lower case letters.
- Correct formation of capital letters.
- Correct formation of numbers.

