

Catch up funding strategy statement 2020 - 2021

School overview

Metric	Data
School name	Bidford on Avon C. of E. Primary
Pupils in school (October 2020 Census)	305
Proportion of disadvantaged pupils	17.7%
Proportion of SEND pupils	12.8%
Pupil premium allocation this academic year	£24,000
Academic year or years covered by statement	2020 - 2021
Publish date	Dec 2020
Review date	April 2021
Statement authorised by	Mr A. Simms
Pupil premium lead	Miss R. Hickman
Governor lead	Mrs C. Walker/ Mrs P. Moore

Strategy aims

Measure	Activity
Priority 1	Address gaps in learning in English/ phonics
Priority 2	Address gaps in learning in Maths
Priority 3	Pupils engage in a broad and balanced curriculum
Barriers to learning these priorities address	Lockdown impacting on progress in English and maths; learning behaviours - engagement and motivation; attendance; confidence with basic skills – reading and number; Special Educational Needs.
Projected spending	£ 24,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Small group tuition
Priority 2	1 to 1 tuition
Priority 3	Extra- curricular support: after school/ lunch time additional teaching.
Priority 4	Modelling and developing class learning behaviours, including the social and emotional aspects of learning.
Barriers to learning these priorities address	Absence from school - gaps in learning due to lockdown; lack of motivation and confidence.
Projected spending	£21,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Home learning
Priority 2	Parental links
Barriers to learning these priorities address	Isolation due to contact or infection limiting access to school; attendance.
Projected spending	£3,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Targeted support	Timetabling and monitor work within 'bubble' system. Adequate space. Availability of staff.	Additional TA planning/ support and SLT planning time; development of secure work areas; increased staffing.
Wider strategies	Communicating with parents within limits of Covid strategies; ensuring home learning CPD and resources are in place.	Develop use of technology and more regular timetabled contact.