

# Music Development Plan Summary: Bidford on Avon CofE Primary School

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Clare Roberts
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Warwickshire Music service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Bidford on Avon, we have timetabled music lessons in all year groups as well as music appreciation within our assemblies. We use the charanga music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, class books and our progression documents. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a wide range of instruments that can be used in the lessons and our curriculum. Our music appreciation ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

In addition we have Specialist music teaching within Year 5 for singing each week and the Ocarina is taught in years 2, 3 and 4 to allow children to develop not only their skills, but their love of music.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Bidford on Avon we are fortunate to have many opportunities for the children to develop their music skills. We have singing assemblies take place with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm. All our Year 2, 3 and 4 take part in whole class Ocarina with musical taught weekly and take part showcasing their learning twice a year. We have an extensive range of music tuition available via Warwickshire Music service, with a wide range of instruments being learnt, these include; Keyboards, Guitars and Drums. These are offered to children in Year 1 to Year 6. These children are then encouraged to join ensembles outside the school mainly with the WCC music centre. For many years, at Bidford on Avon, we have taken part in Young Voices with a choir of around 20 to 30 Year 5 and 6 children. Throughout the year our children enjoy taking part in a Christmas production, music performances and singing within class assemblies which are performed to parents and peers. We have some children who take part in music hub performances outside of school.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Bidford on Avon, we utilize strong links with the music service to encourage instrumentalists to progress to performing in ensembles. Parents and carers are fully supportive of music making and we have a good turn-out at productions. Music is played and enjoyed by children and parents and carers on a Friday home time and music is played at all assemblies. A plan is available to encourage diversity with a focus on developing music from around the world and diversity in both gender and a world view based on ethno-musicality

## In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we are planning to build on our music progress by reevaluating the current curriculum to upskill in-line with the model music curriculum. We are going to continue to develop children's composition skills and the notation of this. We will continue to develop a school choir and children's performance skills with more opportunities to perform throughout the year, with our local music hub and in the community. We are looking at developing instrumental tuition with a focus on gaining experience with brass instruments and linking with our local brass band to allow the children to develop music beyond their school.