

Intent What am I learning to do?	Implementation
<ul style="list-style-type: none"> • Use different materials in a variety of ways. Use construction materials (joining pieces, stacking vertically and horizontally, balancing, making enclosures). • Control and manipulate a variety of tools. • Experiment with different techniques. • Join materials. • Make structures. • Talk about my ideas. • Solve problems. • Choose the most appropriate materials for a task. • Manipulate materials in different ways. • Choose the most appropriate tool for a task. • Join materials in different ways. • Make structures strong and stable. • Plan before I make and talk about my ideas. • Change and modify my planning ideas when necessary. • Be resilient when things go wrong. <p><u>Early Learning Goal</u></p> <ul style="list-style-type: none"> • Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Children share their creations, explaining the process they have used. • Children make use of props and materials when role playing characters in narratives and stories. 	<p><u>CP Enabling environments</u></p> <p>Workshop: Paintbrushes, rollers, cotton buds. Collage materials, glue spreaders, scissors, stickers, printing resources such as stamps, corks, cotton reels, hole punch, stapler, split pins, paints. Recycled materials, straws, bottle tops, paper plates, various types of paper and card.</p> <p>Playdough Factory: range of cutters, rolling pins and play dough tools. Workshop loose parts for enhancement.</p> <p>Message Centre: marking making equipment (pens, crayons, pencils, chalks, white board pens, felt tips, marker pens, biros, coloured pencils).</p> <p>Building Zone: manipulation of construction materials – lego, mobilo, knex.</p> <p>Far away Kingdom: crates, tyres, guttering, wheels, chalks, mark making on large paper.</p> <p><u>Vocabulary</u> Design, plan, join, construct, plan, assemble, fix, fasten, create, build, model, strength.</p> <p><u>Impact</u> <u>By the end of Foundation Stage I can....</u></p> <ul style="list-style-type: none"> • Solve problems. • Control and manipulate different tools. • Design and plan. • Make a structure, strong, stable and balance. • Evaluate my work so I can make improvements. • Express my imagination. • Share and talk about my creations. • Talk about an identify what different materials can be used for. • Join materials together.