

Intent	Implementation
<p><b>What am I learning to do?</b></p> <ul style="list-style-type: none"> <li>• Explore different media, materials, textures and colour.</li> <li>• Use malleable materials to represent my ideas.</li> <li>• Use a variety of tools and techniques.</li> <li>• Draw different lines.</li> <li>• Use lines to draw shapes, use simple shapes in my drawings.</li> <li>• Draw a person with some features.</li> <li>• Represent my ideas using 3D materials.</li> <li>• Talk about what I am doing.</li> <li>• Use props when I am pretending.</li> </ul> <ul style="list-style-type: none"> <li>• Mix colours to create tones and shades.</li> <li>• Combine different lines and shapes in my drawings.</li> <li>• Draw a person with a head, body, arms, legs, facial features.</li> <li>• Combine different media and materials to create different effects and textures.</li> <li>• Use an increasing knowledge of tools, techniques and materials to explore ideas, interests and develop my thinking.</li> <li>• Explore and experiment with different techniques.</li> <li>• Create 3D representations in different ways using different media.</li> <li>• Mould and sculpt with malleable materials.</li> <li>• Extend my role play by using different props and materials.</li> <li>• Describe and explain the processes I have used in my creations.</li> </ul> <p><b>Early Learning Goal</b></p> <ul style="list-style-type: none"> <li>• Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Children share their creations, explaining the process they have used.</li> <li>• Children make use of props and materials when role playing characters in narratives and stories.</li> </ul>	<p><b>Implementation</b></p> <p><b><u>CP Enabling environments</u></b></p> <p><b>Workshop:</b> Paintbrushes, rollers, cotton buds. Collage materials, glue spreaders, scissors, stickers, printing resources such as stamps, corks, cotton reels, hole punch, stapler, split pins, paints. Recycled materials, straws, bottle tops, paper plates, various types of paper and card, paints, chalks, pastels, colouring pencils.</p> <p><b>Playdough Factory:</b> range of cutters, rolling pins and play dough tools. Workshop loose parts for enhancement.</p> <p><b>Message Centre:</b> marking making equipment (pens, crayons, pencils, chalks, white board pens, felt tips, marker pens, bios, coloured pencils.</p> <p><b>Far away Kingdom:</b> painting and chalking on vertical surfaces. Water painting and chalking on the playground.</p> <p><b>Cosy Den:</b> books about artists, pictures of art work from famous artists to share and talk about.</p> <p><b><u>Vocabulary</u></b> Mix, colour, shade, dark, light, materials, texture, lines, straight, curved, mould, sculpt, press, twist, squash, squeeze, roll, push, pull, stretch, tear, artist</p> <p><b><u>Impact</u></b> <b><u>By the end of Foundation Stage I can...</u></b></p> <ul style="list-style-type: none"> <li>• Mould and sculpt.</li> <li>• Use different techniques.</li> <li>• Express my ideas.</li> <li>• Control and manipulate different tools.</li> <li>• Combine different materials to create different textures.</li> <li>• Create 2D and 3D representations.</li> <li>• Share and talk about my creations.</li> <li>• Use props and materials in my role play.</li> <li>• Talk about the work of famous artists.</li> <li>• Make different tones and shades of colours.</li> <li>• Draw different types of lines and shapes with control.</li> </ul>