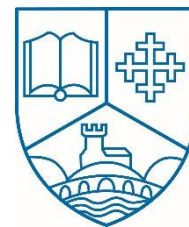


Bidford on Avon Church of England Primary School



NEWSLETTER 39 – 17th July 2026

Dates for your Diary (new dates added in green)

Friday 17th July – School finishes at 3:25pm for summer term

Monday 20th July – Teacher training day (school closed for children)

Tuesday 1st September – Teacher training day (school closed for children)

Wednesday 2nd September – Children return to school

Friday 23rd October – School finishes at 3:25pm for half term

Monday 2nd November – Children return to school



Notes/Reminders

- If your child has sickness or diarrhea, they need to remain off school for 48 hours from the last episode
- If your child will be collected by another person, please notify the school office by 1:00pm
- Please remember to report your child's absence to the school office by 9:00am via emailing admin3011@welearn365.com, calling 01789 773201, or through the School Gateway app.

Term-Time Absence Reminder

If you wish to take your child out of school during term time, please ensure that you complete the relevant absence request paperwork. Forms can be collected from the school office and should be returned to the school office for consideration before any arrangements are made.

If you have any questions regarding term-time absence requests, please contact the school office, who will be happy to help.



Have Your Say: The Big Future Survey

We are encouraging all our pupils to take part in an important national survey called **The Big Future**, led by the Children's Commissioner for England.

This survey gives children and young people the chance to share their views about their lives, their communities, and their hopes for the future. It will help ensure that children's voices are heard by decision-makers, especially as more young people will be eligible to vote in future elections.

Children will be asked about:

- What matters most to them
- Their biggest concerns
- The changes they would like to see
- What a good childhood looks like today

We would love as many of our pupils as possible to take part so their voices can be included.

👉 **Complete the survey here:**

<http://www.childrenscommissioner.gov.uk/thebigfuture>

The deadline for responses is **Friday 23 October**.

Schools with high participation will receive recognition, and the results will help shape decisions at a national level.

Reception

As we come to the end of a wonderful year in Reception, it is hard to believe how quickly the time has flown! It has been an absolute pleasure to teach and support your children this year, and we are so proud of everything they have achieved. The children have grown in confidence, developed their independence, built lasting friendships, and embraced new challenges with enthusiasm and resilience. It has been a privilege to see each child flourish in their own unique way.

This final term has been filled with exciting learning, laughter, creativity, and many special memories. We especially enjoyed our learning based on the story of *The Gingerbread Man*. This story was brought to life through baking our own gingerbread men and discovering that two of them had run away! Our search led us on a journey into the village, where the children were delighted to discover that the missing gingerbread men were hiding in the village café. Our work on *Goldilocks and the Three Bears* culminated in the preparation of our own teddy bears' picnic. This was a lovely way for all the Reception children to come together and celebrate the end of their Reception learning journey.

Although we will be sad to say goodbye, we know that the children are ready for their next adventure. We wish each and every one of them the very best as they move into Year 1. We are confident that they will continue to grow, learn, and shine, and we look forward to hearing about all the wonderful things they achieve in the future.

Thank you, parents, for all your support throughout the year.

KS1

As we reach the end of another wonderful school year, we would like to take this opportunity to reflect on and celebrate your child's time in their class. It has been a pleasure to teach the children and watch them grow in confidence, independence and maturity. They have worked incredibly hard and should all feel very proud of their achievements.

This year has been filled with exciting learning experiences across the curriculum. In English, the children have developed their reading, writing and speaking skills through a wide range of stories, poems and non-fiction texts. They have enjoyed sharing books together, improving their comprehension and building their confidence as readers. In writing, they have learned to write for different purposes, using increasingly accurate punctuation, spelling and grammar while developing their creativity and imagination. We have used many engaging texts to captivate the children while they honed their skills.

In Mathematics, the children have strengthened their understanding of number, calculation, measurement, geometry and statistics. They have become more confident in solving problems, explaining their reasoning and applying their mathematical knowledge in a variety of practical situations. It has been wonderful to see their resilience grow as they tackled new challenges.

Across the wider curriculum, the children have shown great curiosity and enthusiasm. They have explored history, geography, science, art, design and technology, computing, music and physical education through engaging, hands-on activities. Educational visits, themed days and special events have enriched their learning and created many happy memories. Notable highlights include our Seaside, David Attenborough, Theologians and Great Fire of London themed days, as well as our visit to the Wildlife Park. These experiences have encouraged the children to work with maturity, ask thoughtful questions, collaborate effectively and develop a genuine love of learning.

Perhaps the greatest progress has been in the children's personal development. They have become more independent, responsible and considerate members of our school community. They have learned the importance of kindness, respect, perseverance and teamwork, supporting one another both inside and outside the classroom. It has been especially pleasing to see friendships flourish and confidence grow throughout the year.

As they prepare for the next stage of their education, the children finish the year with many skills that will help them continue to succeed. We encourage them to keep reading regularly over the summer, practise key mathematical skills and, most importantly, remain curious about the world around them.

Thank you once again for your encouragement, support and trust throughout the year. We are always mindful that you have entrusted us with caring for the most precious thing in your life—your child. Working together has helped each child reach their full potential. We hope you all have a wonderful, relaxing and well-deserved summer break, and we wish every child every success as they move on to the next exciting stage of their learning journey.

The Key Stage One Team

LKS2

Last week, the children in Lower Key Stage 2 enjoyed a hands-on Design and Technology project focused on healthy eating and food preparation.

After exploring healthy food choices, the children designed their own sandwiches and voted for their favourite ideas. The most popular designs were selected and developed into three sandwich recipes for each class. The children then had the opportunity to make one of the recipes, taste all three, and vote for their overall favourite.

The project was a fantastic practical learning experience, helping the children develop their food preparation skills while encouraging them to make healthy choices. We hope they now feel inspired to create their own delicious picnics at home!

A special thank you to the Midcounties Co-op in Bidford-on-Avon for generously providing all the bread needed for this project. Your support helped make this enjoyable experience possible.

UKS2

We have had a very busy half-term. In Science, the children have been learning about living things and their habitats. They explored a range of vertebrates and invertebrates and developed their understanding of fungi and microorganisms, investigating how different living things are classified and adapted to their environments. The children have also explored the spectrum of light in Science.

In DT, they investigated, designed and created their own Worry Monsters, initially inspired by Jellycat designs. In Art, they also produced impressive wire sculptures, which were then covered with Modroc and carefully painted.

We have enjoyed a very successful Young Enterprise project, during which the children designed and ran their own businesses to make a profit towards their end-of-year bowling trip. Children across Years 5 and 6 successfully raised over £700, which was a fantastic achievement and demonstrated excellent teamwork, creativity and entrepreneurial skills.

The children in Year 6 have spent a great deal of time rehearsing for the end-of-year production, *Porridge*, which was brilliantly performed for both the school and parents on Monday. We may well have some future actors and actresses among us!

We also finished the term on a high with a very successful Sports Day. The children showed great enthusiasm, determination and sportsmanship throughout the event, with many particularly enjoying the new Space Hopper race. It was a wonderful way to celebrate the end of a successful and memorable year.

Child Seat Belt Safety Reminder

We have noticed that some children are being dropped off without wearing seat belts.

Please remember:

- Every child should be properly restrained before the vehicle moves off, no matter how short the journey.
- Seat belts save lives and greatly reduce the risk of serious injury in a collision.
- The driver is responsible for ensuring children under 14 years old are wearing the appropriate seat belt or child restraint.
- A collision at low speed can still cause significant injury to an unrestrained child.
- Please take a few seconds before setting off to check that all passengers are securely fastened.

Child Seat Belt Safety in Vehicles

- Every child must be properly restrained in a suitable car seat or seat belt appropriate for their age, height and weight.
- Seat belts and child restraints significantly reduce the risk of serious injury or death in the event of a collision.
- Even on short journeys, children should never travel unrestrained.
- An unrestrained child can be thrown around the vehicle during sudden braking or a collision, causing injury to themselves and others.
- Drivers are responsible for ensuring children under 14 years old are using the correct seat belt or child restraint.
- Using a mobile phone, dealing with distractions, or rushing can lead to seat belts being overlooked – always take a moment to check before setting off.
- Children learn from adults; wearing your own seat belt sets a positive example.
- If a child removes their seat belt during a journey, it is important to stop safely and ensure they are restrained before continuing.
- The law requires children to use the correct child car seat until they are either 12 years old or 135cm tall, whichever comes first.
- A simple seat belt check before moving off could save a life.

Think: "Every child, every seat, every journey."

Thank you for helping keep our children safe.

As we come to the end of the 2025–2026 school year, I want to say how truly grateful and privileged I feel to be the Headteacher of Bidford-on-Avon C of E Primary School. It has been a wonderful year working with such amazing children, dedicated staff, supportive parents, and committed governors.

We have achieved so much this year, and the children have impressed me with their remarkable achievements both inside and outside of school. They have all grown in confidence and leave this academic year with so much to offer.

I was really touched by today's assembly, where we said goodbye to our Year 6 children. Saying farewell to Year 6 is always emotional, but it has been inspiring to see how much they have grown, the fantastic results they have achieved, their brilliant performance in the school play, and their courage in taking on new challenges.

I know they have an exciting future ahead of them, and we all look forward to hearing updates on their progress.

I hope you all have a wonderful summer, filled with precious moments together as a family. I cannot wait to welcome everyone back on 2nd September as we continue our amazing learning journey with the fantastic Bidford School team. Thank you so much for your continued support, for trusting us with your children each day, and for being such a vital part of their learning journey.

Mr A. Morris

Summer @ Freedom Forest School Bideford - Devon



Tuesday 9am - 3pm
Woodland Rangers 8+

Wednesday 10am - 11.45am
Stay and Play

Friday 9.30am - 11.30am
The Home Edition



www.freedomforestschoollcic.com



Bidford Kids Club

Childcare for Working Families

Dear Parents & Carers

We are delighted to be launching our new wraparound provision at Bidford Primary School from September 2026.

Delivered by Onside Coaching, the club will provide children with a safe, welcoming and engaging environment at the beginning and end of the school day, with opportunities to relax, play with friends and enjoy a range of activities.



FAQ



Q

What activities will be on offer?

At Bidford Kids Club, children will enjoy sessions filled with creativity, exploration and energy including:

- STEM projects (fun hands-on activities in Science, Technology, Engineering & Maths)
- Forest School activities
- Sports and active play
- Arts and crafts
- LEGO design and build
- And lots, lots more!



Q

What are the session times and prices?

Breakfast Club:	7.45am - 8.45am
Kids Club:	3.25pm - 4.30pm
Late Kids Club:	4.30pm - 5.45pm

Cost per session: £6 (flat rate).

All sessions must be booked in advance via our online system.



Q

How do I book?

- Half-Term Bookings: Book in advance for the full half term.
- Ad Hoc Bookings: Book any available session up to 7 days in advance via our rolling ad hoc timetable.

Book online at:

bidford.onsidelive.co.uk.



How can I make payments?

We accept the following payment methods:

Debit and credit card
Childcare Vouchers
Tax-Free Childcare

To use Childcare Vouchers or Tax-Free Childcare:

Log in to your voucher provider or government childcare account.

- 1 Log in to your voucher provider or government childcare account.
- 2 Search for: **Kids Club Bidford**
- 3 Make the payment for the amount you wish to add to your Kids Club account.

For Childcare Vouchers:

We'll be notified of your payment automatically and will credit your Kids Club account accordingly.

For Tax-Free Childcare:

We don't get notified automatically. Therefore, once payment is transferred, please email a screenshot of the transaction to: **bidford@onsidelive.co.uk**

Your email must include:

- A screenshot clearly showing the payment date, payment setting, and amount paid
Your child's 9-character reference code (4 letters followed by 5 numbers), eg BCHG12345

Once funds are received, your Kids Club account will be credited and you will be notified via email.

You can then check out as normal:

- If your account balance doesn't cover the full amount, you can pay the difference by debit or credit card at checkout.
- If your balance exceeds the total, the surplus will remain in your Kids Club account to use next time.



Who will be working at Kids Club?

Your child's safety and wellbeing are our highest priority. Kids Club is registered with Ofsted, and our team is:

- Experienced and qualified in working with children
- Safely recruited and holds Enhanced DBS checks
- Trained in safeguarding, with Designated Safeguarding Leads

If you have any questions or need help registering, please get in touch. We're here to help and excited to welcome your family to Bidford Kids Club, where every session is packed with creativity, learning, and fun!

The Onside Kids Club Team

Email: bidford@onsidelive.co.uk

Bookings: bidford.onsidelive.co.uk

