

## Bidford on Avon Primary School Curriculum plan Year 5 and Year 6

		<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
2017 – 2018	<b>HUMANITIES</b>	<b>‘ANCIENT EGYPT’</b>  <b>History: the achievements of the earliest civilizations</b> – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.  <b>Geography:</b> Human and physical: /climate/ desert biomes/ vegetation/ rivers – Nile/ Aswan dam. types of settlement and land use, economic activity including trade links,  Locational knowledge: locate the world’s countries – North Africa.	<b>‘WHO WAS SHAKESPEARE?’</b>  <b>History: Shakespeare and the Tudors</b> - a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  <b>Geography:</b> Locational knowledge: UK.	<b>“WATER OF LIFE”</b>  <b>Geography: Human and physical geography:</b> rivers, mountains and the water cycle; climate zones, biomes and vegetation belts; settlements  <b>Locational knowledge:</b> name and locate , key topographical features e.g UK rivers, mountains including the Avon; key world rivers.  <b>Skills:</b> mapping; local fieldwork, including symbols and keys.
	<b>COMPUTING</b>	We are game developers (programming) We are web developers (networking)	We are bloggers (communication) We are artists (creativity)	We are architects (Virtual space design) We are cryptogrphahers (cracking codes)
	<b>SCIENCE</b>	Animals Including Humans Living Things and Their Habitats	Evolution and Inheritance Light	Forces Electricity
	<b>PE</b>	Indoor athletics/ football	Gymnastics/ hockey/ tennis	Outdoor athletics/ rounders
	<b>RE</b>	Beginnings	Ways of worship	Keeping the rules
	<b>DIVERSITY</b>		Tudor exploration – the new worlds	Effects of drought/ water use around the world.
	<b>PSHCE</b>	Communication and participation/ My relationships	Protective behaviours Self awareness/ Changing emotions and responsibility	Healthy Lifestyles/ How my body works. Y6: Sex Education
	<b>MFL</b>	On y va (All aboard)	L’ argent de poche (Pocket money)	Raconte-moi une hostoire! (Tell me a story)
	<b>ART</b>	Drawing & Painting/Printing/Collage/ Textiles – Sketch books		
	<b>DESIGN TECHNOLOGY</b>	Textiles/ Mouldable materials/ Electrical components		
	<b>MUSIC</b>	Don’t stop believin’ Rock	Lean on me Gospel	Stars, hide your fires Performing together
	<b>FOOD/ GROWING</b>		Tudor food/ recipes	Making drinks
	<b>ENTERPRISE</b>	Harvest sale		My Money week

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		AUTUMN "TREASURE"	SPRING	SUMMER
2016 – 2017	<b>HUMANITIES</b>	<b>History: the Roman Empire and its impact on Britain</b> Geography: Locational knowledge – Countries of Europe/ UK settlements – Chester, London, Bath, Cardiff, Hadrian's Wall/ place names and changes over time.	<b>'HOW HORRIBLE WAS HISTORY?'</b> <b>History: Britain's settlement by Anglo-Saxons and Scots; the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> <b>Geography:</b> Locational knowledge – UK settlements – Chester, place names and changes over time.	<b>"Investigating SOUTH AMERICA?"</b> <b>Geography: Place Knowledge: A region in South America - Amazon.</b> <b>Locational knowledge: countries and features of North and South America. Focus on Brazil and Amazon basin;</b> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <b>Humand and Physical :</b> settlements; climate; rainforest; rivers <b>Skills:</b> mapping
	<b>COMPUTING</b>	We are APP planners We are project managers (computational thinking)	We are market researchers We are interface designers	We are APP developers. We are marketeers.
	<b>SCIENCE</b>	Living Things and Their Habitats	Properties and Changes of Materials	Earth and Space
	<b>PE</b>	Indoor athletics/ tag rugby	Dance/ netball	Outdoor athletics/ cricket
	<b>RE</b>	Talking about God	Freedom	Journeys
	<b>DIVERSITY/SMSC</b>	Modern migration and settlement in Britain and Europe Black History month		South American culture
	<b>PSHCE</b>	New beginnings/ Getting on and falling out	Protective behaviours Going for goals/ It's good to be me	Relationships/ Changes Y6: Sex Education
	<b>MFL</b>	Vive le sport! (our sporting lives)	Le carnival des animaux (Carnival of the animals)	Quel temps fait-il
	<b>ART</b>	Drawing/Sculpture/Mixed Media/ ICT – Sketch books		
	<b>DESIGN TECHNOLOGY</b>	Electrical components/ Mechanical components / Food.		
	<b>MUSIC</b>	Make you feel my love Pop	The Fresh Prince of Bel Air Hip Hop	Roundabout Exploring rounds
	<b>FOOD/ GROWING</b>	Roman Food		South American food - chocolate
	<b>ENTERPRISE</b>	Harvest sale		My Money week

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		<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>2015 – 2016</b>	<b>HUMANITIES</b>	<b>‘AFRICA’</b>  <b>History: Benin Benin (West Africa) c. AD 900-1300.</b> A non-European society that provides contrasts with British history.  <b>Geography:</b> Locational knowledge – Countries of Africa and changes with colonisation  Place knowledge: Nigeria/ West Africa.	<b>‘WHERE DO WE LIVE?’</b> Geography: UK regional study – Midlands/ Birmingham. Locational knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying characteristics Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, Human and physical knowledge: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  Geographical skills/ fieldwork: use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  Geographical skills and fieldwork use fieldwork to observe, measure, record and present the human and physical features in the local region using a range of methods, including sketch maps, plans and graphs, and digital technologies	<b>‘BIDFORD AT WAR’</b>  <b>History: Bidford WW2/ A local history study</b>  Geographical skills/ fieldwork: mapping skills  Locational knowledge:: World countries/ UK/ Commonwealth/ India/ Europe including Russia – changes over time. – changes over time.  Geographical skills/ fieldwork: mapping
	<b>COMPUTING</b>	We are game developers (programming) We are web developers (networking)	We are bloggers (communication)  We are artists (creativity)	We are architects (Virtual space design)  We are cryptogrpahers (cracking codes)
	<b>SCIENCE</b>	Animals Including Humans Living Things and Their Habitats	Evolution and Inheritance Light	Forces Electricity
	<b>PE</b>	Indoor athletics/ football	Gymnastics/ hockey/ tennis	Outdoor athletics/ rounders
	<b>RE</b>	Beginnings	Ways of worship	Keeping the rules
	<b>DIVERSITY/SMSC</b>	Slavery African culture Black History Month	Multicultural Midlands	Link to India as part of the British Commonwealth during WWII. Involvement of people from different races.
	<b>PSHCE</b>	Communication and participation/ My relationships	Protective behaviours Self awareness/ Changing emotions and responsibility	Healthy Lifestyles/ How my body works. Y6: Sex Education
	<b>MFL</b>	On y va (All aboard)	L' argent de poche (Pocket money)	Raconte-moi une hostoire! (Tell me a story)
	<b>ART</b>	Drawing & Painting/Printing/Collage/ Textiles – Sketch books		
	<b>DESIGN TECHNOLOGY</b>	Textiles/ Electrical components/ Mouldable materials		
	<b>MUSIC</b>	Don't stop believin' Rock	Lean on me Gospel	Stars, hide your fires Performing together
	<b>FOOD/ GROWING</b>	African food	Local agriculture	Rations/ healthy diet
	<b>ENTERPRISE</b>	Harvest sale	Charity fund raising	My Money week

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		<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>2014 – 2015</b>	<b>HUMANITIES</b>	<p style="text-align: center;"><b>‘MEET THE FLINSTONES’</b>  <b>History: Changes in Britain from the Stone Age to the Iron Age</b></p> <p><b>Geographical skills and fieldwork:</b> use maps, atlases, globes and digital/computer mapping to describe the features studied</p>	<p style="text-align: center;"><b>“DISASTER”</b>  <b>Geography: Looking at natural and man-made disasters including Volcanoes, Earthquakes</b>                      Locational knowledge: continents</p> <ul style="list-style-type: none"> <li>▪ Skills: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied e.g tectonics</li> <li>▪ Human and Physical: impact of volcanoes and earthquakes.</li> </ul>	<p style="text-align: center;"><b>‘GREECE IS THE WORD’</b></p> <p><b>History:</b> Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p><b>Geography: Place knowledge:</b> understand geographical similarities and differences through the study of human and physical geography, a region in a European country – Athens area (Europe, Mediterranean, Greece, Athens) – influence of Greek history.</p> <p><b>Human and Physical :</b> Climate/ biomes/ settlements.</p> <p><b>Geographical skills and fieldwork:</b> use maps, atlases, globes and digital/computer mapping</p>
	<b>COMPUTING</b>	<p style="text-align: center;">We are APP planners</p> <p style="text-align: center;">We are project managers (computational thinking</p>	<p style="text-align: center;">We are market researchers</p> <p style="text-align: center;">We are interface designers</p>	<p style="text-align: center;">We are APP developers.</p> <p style="text-align: center;">We are marketeers.</p>
	<b>SCIENCE</b>	<p style="text-align: center;">Living Things and Their Habitats</p>	<p style="text-align: center;">Properties and Changes of Materials</p>	<p style="text-align: center;">Earth and Space</p>
	<b>PE</b>	<p style="text-align: center;">Indoor athletics/ tag rugby</p>	<p style="text-align: center;">Dance/ netball</p>	<p style="text-align: center;">Outdoor athletics/ cricket</p>
	<b>RE</b>	<p style="text-align: center;">Talking about God</p>	<p style="text-align: center;">Freedom</p>	<p style="text-align: center;">Journeys</p>
	<b>MFL</b>	<p style="text-align: center;">Vive le sport! (our sporting lives)</p>	<p style="text-align: center;">Le carnaval des animaux (Carnival of the animals)</p>	<p style="text-align: center;">Quel temps fait-il</p>
	<b>PSHCE</b>	<p style="text-align: center;">New beginnings/ Getting on and falling out</p>	<p style="text-align: center;">Protective behaviours Going for goals/ It's good to be me</p>	<p style="text-align: center;">Relationships/ Changes Y6: Sex Education</p>
	<b>DIVERSITY</b>	<p style="text-align: center;">Black History month</p>	<p style="text-align: center;">Effect of disasters on communities around the world. Work of charities.</p>	<p style="text-align: center;">Influence of Greek philosophers, mathematicians and scientist on modern culture</p>
	<b>ART</b>	<p style="text-align: center;">Drawing/Sculpture/Mixed Media/ ICT – Sketch books</p>		
	<b>DESIGN TECHNOLOGY</b>	<p style="text-align: center;">Electrical components/ Mechanical components / Food.</p>		
	<b>MUSIC</b>	<p style="text-align: center;">Make you feel my love Pop</p>	<p style="text-align: center;">The Fresh Prince of Bel Air Hip Hop</p>	<p style="text-align: center;">Roundabout Exploring rounds Greek myths – Songs of Sirens</p>
	<b>FOOD/ GROWING</b>	<p style="text-align: center;">Survival food</p>		<p style="text-align: center;">Greek food</p>
	<b>ENTERPRISE</b>	<p style="text-align: center;">Harvest sale</p>	<p style="text-align: center;">Raising money for disaster relief</p>	<p style="text-align: center;">My Money week</p>