

Bidford on Avon Primary School Curriculum plan Year 3 and Year 4

		AUTUMN	SPRING	SUMMER
2017 – 2018	HUMANITIES	<p style="text-align: center;">‘ANCIENT EGYPT’</p> <p>History: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.</p> <p>Geography:</p> <p>Human and physical: climate/ desert biomes/ vegetation/ rivers – Nile/ Aswan dam; types of settlement and land use, economic activity including trade links,</p> <p>Locational knowledge: locate the world’s countries – North Africa.</p>	<p style="text-align: center;">‘WHO WAS SHAKESPEARE?’</p> <p>History: Shakespeare and the Tudors - a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066</p> <p>Geography: Locational knowledge: UK.</p>	<p style="text-align: center;">“WATER OF LIFE”</p> <p>Geography: Human and physical geography: rivers, mountains and the water cycle; climate zones, biomes and vegetation belts; settlements</p> <p>Locational knowledge: name and locate , key topographical features e.g UK rivers, mountains including the Avon; key world rivers.</p> <p>Skills: mapping; local fieldwork, including symbols and keys.</p>
	COMPUTING	We are opinion pollsters (surveys) We are bug fixers (computational thinking)	We are communicators (email) We are meterologists (analysing data)	We are toy makers (computational thinking). We are musicians (digital music)
	SCIENCE	Electricity Sound	Rocks States of matter	Living Things and Their Habitats Plants
	PE	Y4 Dance/ tag rugby/ football Y3 Swimming	Y4 Gymnastics/ Netball/ Hockey Y3 Swimming	Y4 Outdoor athletics/ rounders/ cricket Y3 Swimming/ athletics
	RE	The Sound of Silence	Remembering	A Fair World
	DIVERSITY		Tudor exploration – the new worlds	Effects of drought and water use around the world.
	PSHCE	Safety contexts/ Personal Safety	Protective behaviours Identifying and reducing risk/ managing risk	Managing change/ Emotional well being
	MFL	Moi (All about me)	Jeux and Chansons (Games and songs)	On fait la fete (Celebrations)
	ART	Drawing & Painting/Printing/Collage/ Textiles – Sketch books		
	DESIGN TECHNOLOGY	Textiles/ Mouldable materials/ Electrical components		
	MUSIC	Three Little Birds Reggae	Salt, pepper, vinegar, mustard Exploring singing games	Painting with sound Exploring sound colours
	FOOD/ GROWING		Tudor food/ recipes	Making drinks
	ENTERPRISE	Harvest sale		My Money week

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		AUTUMN "TREASURE"	SPRING	SUMMER
2016 – 2017	HUMANITIES	History: the Roman Empire and its impact on Britain Geography: Locational knowledge – Countries of Europe/ UK settlements – Chester, London, Bath, Cardiff, Hadrian's Wall/ place names and changes over time.	'HOW HORRIBLE WAS HISTORY?' History: Britain's settlement by Anglo-Saxons and Scots; the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Geography: Locational knowledge – UK settlements – Chester, place names and changes over time.	'Investigating SOUTH AMERICA?' Geography: Place Knowledge: A region in South America - Amazon. Locational knowledge: countries and features of North and South America. Focus on Brazil and Amazon basin; identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Humand and Physical : settlements; climate; rainforest; rivers Skills: mapping
	COMPUTING	We are programmers (animation) We are co-authors (communication)	We are presenters (Using video)	We are network engineers (networking)
	SCIENCE	Animals including humans	Forces and magnets	Animals including humans Light
	PE	Y4 Dance/ tag rugby/ football Y3 Swimming	Y4 Gymnastics/ Netball/ Hockey Y3 Swimming	Y4 Outdoor athletics/ rounders/ cricket Y3 Swimming/ athletics
	RE	Caring for others	Giving thanks	Making choices
	DIVERSITY/SMSC	Link to modern migration and settlement in Britain and Europe		South American culture
	PSHCE	New beginnings/ Getting on and falling out	Protective behaviours Going for goals/ Its good to be me	Relationships/ Changes
	MFL	Portraits	Les Quatre amis	Ca pousse!
	ART	Drawing/Sculpture/Mixed Media/ ICT – Sketch books		
	DESIGN TECHNOLOGY	Stiff and flexible materials/ Food/ Mechanical components		
	MUSIC	Livin' on a prayer Rock	Mamma Mia Pop	Animal magic Exploring descriptive sounds
	FOOD/ GROWING	Roman Food		South American food - chocolate
	ENTERPRISE	Harvest sale		My Money week

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		AUTUMN	SPRING	SUMMER
2015 – 2016	HUMANITIES	‘AFRICA’ History: Benin Benin (West Africa) c. AD 900-1300. A non-European society that provides contrasts with British history. Geography: Locational knowledge – Countries of Africa and changes with colonisation Place knowledge: Nigeria/ West Africa.	‘WHERE DO WE LIVE?’ Geography: UK regional study – Midlands/ Birmingham. Locational knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying characteristics Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, Human and physical knowledge: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Geographical skills/ fieldwork: use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Geographical skills and fieldwork use fieldwork to observe, measure, record and present the human and physical features in the local region using a range of methods, including sketch maps, plans and graphs, and digital technologies	‘BIDFORD AT WAR’ History: Bidford WW2/ A local history study Geography: Locational knowledge:: World countries/ UK/ Commonwealth/ India/ Europe including Russia – changes over time. – changes over time. Geographical skills/ fieldwork: mapping
	COMPUTING	We are opinion pollsters (surveys) We are bug fixers (computational thinking)	We are communicators (email) We are meteorologists (analysing data)	We are toy makers (computational thinking). We are musicians (digital music)
	SCIENCE	Electricity Sound	Rocks States of matter	Living Things and Their Habitats Plants
	PE	Y4 Dance/ tag rugby/ football Y3 Swimming	Y4 Gymnastics/ Netball/ Hockey Y3 Swimming	Y4 Outdoor athletics/ rounders/ cricket Y3 Swimming/ athletics
	RE	The Sound of Silence	Remembering	A Fair World
	DIVERSITY/SMSC	Slavery African culture Black History Month	Multicultural Midlands	Link to India as part of the British Commonwealth during WWII. Involvement of people from different races.
	PSHCE	Safety contexts/ Personal Safety	Protective behaviours Identifying and reducing risk/ managing risk	Managing change/ Emotional well being
	MFL	Moi (All about me)	Jeux and Chansons (Games and songs)	On fait la fete (Celebrations)
	ART	Drawing & Painting/Printing/Collage/ Textiles – Sketch books		
	DESIGN TECHNOLOGY	Textiles/ Electrical components/ Mouldable materials		
	MUSIC	Three Little Birds Reggae	Salt, pepper, vinegar, mustard Exploring singing games	Painting with sound Exploring sound colours
	FOOD/ GROWING	African food	Local agriculture	Rations/ healthy diet
	ENTERPRISE	Harvest sale	Charity fund raising	My Money week

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		AUTUMN	SPRING	SUMMER
2014 – 2015	HUMANITIES	<p style="text-align: center;">‘MEET THE FLINSTONES’ History: Changes in Britain from the Stone Age to the Iron Age</p> <p>Geography skills/fieldwork: Use maps, atlases, globes and digital/computer mapping to describe the features studied</p>	<p style="text-align: center;">“DISASTER”</p> <p>Geography: Looking at natural and man-made disasters including Volcanoes, Earthquakes</p> <p>Locational knowledge: continents</p> <ul style="list-style-type: none"> Skills: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Human and Physical: impact of volcanoes and earthquakes. 	<p style="text-align: center;">‘GREECE IS THE WORD’</p> <p>History: Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p>Geography: Place knowledge: understand geographical similarities and differences through the study of human and physical geography, a region in a European country – Athens area (Europe, Mediterranean, Greece, Athens) – influence of Greek history.</p> <p>Human and Physical : Climate/ biomes/ settlements.</p> <p>Geographical skills and fieldwork: use maps, atlases, globes and digital/computer mapping</p>
	COMPUTING	<p>We are programmers (animation)</p> <p>We are co-authors (communication)</p>	<p>We are presenters (Using video)</p> <p>We are software developers (programming)</p>	<p>We are network engineers (networking)</p> <p>We are HTML editors (networking)</p>
	SCIENCE	<p>Animals including humans</p> <p>Stone Age animals</p>	<p>Forces and magnets</p>	<p>Animals including humans</p> <p>Light</p>
	PE	<p>Y4 Dance/ tag rugby/ football</p> <p>Y3 Swimming</p>	<p>Y4 Gymnastics/ Netball/ Hockey</p> <p>Y3 Swimming</p>	<p>Y4 Outdoor athletics/ rounders/ cricket</p> <p>Y3 Swimming/ athletics</p>
	RE	<p>Caring for others</p>	<p>Giving thanks</p>	<p>Making choices</p>
	MFL	<p>Portraits</p>	<p>Les Quatre amis</p>	<p>Ca pousse!</p>
	PSHCE	<p>New beginnings/ Getting on and falling out</p>	<p>Protective behaviours</p> <p>Going for goals/ Its good to be me</p>	<p>Relationships/ Changes</p>
	DIVERSITY		<p>Effect of disasters on communities around the world.</p> <p>Work of charities.</p>	<p>Link to Europe and Mediterranean. Influence of Greek philosophers, mathematicians and scientist on modern culture</p>
	ART	<p>Drawing/Sculpture/Mixed Media/ ICT – Sketch books</p>		
	DESIGN TECHNOLOGY	<p>Mechanical components/ electrical components</p>		
	MUSIC	<p>Livin’ on a prayer</p> <p>Rock</p>	<p>Mamma Mia</p> <p>Pop</p>	<p>Animal magic</p> <p>Exploring descriptive sounds</p>
	FOOD/ GROWING	<p>Survival food</p>		<p>Greek food</p>
	ENTERPRISE	<p>Harvest sale</p>	<p>Raising money for disaster relief</p>	