

Bidford on Avon Primary School Curriculum plan Year 5 and Year 6 2 year plan

		AUTUMN	SPRING	SUMMER
Odd Years	HUMANITIES	‘AFRICA’ History <ul style="list-style-type: none"> Benin (West Africa) c. AD 900-1300. A non-European society that provides contrasts with British history. Geography <ul style="list-style-type: none"> Locational knowledge – Countries of Africa and changes with colonisation Place knowledge: Nigeria/ West Africa. 	‘WHO WAS SHAKESPEARE?’ History <ul style="list-style-type: none"> Shakespeare and the Tudors - a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Geography <ul style="list-style-type: none"> Locational knowledge: UK. 	“Investigating SOUTH AMERICA?” Geography <ul style="list-style-type: none"> Place Knowledge: A region in South America - Amazon. Locational knowledge: countries and features of North and South America. Focus on Brazil and Amazon basin; identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Human and Physical : settlements; climate; rainforest; rivers Skills: mapping
	KEY TEXTS	<ul style="list-style-type: none"> Tuesday Journey to Jo’burg Tales of Africa (fruit and water) 	<ul style="list-style-type: none"> The Devil and His Boy The Boy, the Bear, the Bard and the Baron Midsummer’s Nights Dream/Macbeth 	<ul style="list-style-type: none"> The Great Kapok Tree The Explorer
	COMPUTING	<ul style="list-style-type: none"> Online safety: gaming; online behaviours; screen time Quizzing: create a picture based quiz 	<ul style="list-style-type: none"> Spreadsheets - Model a real-life situation and provide solutions. Codes and code breaking: encrypt codes and crack codes. 	<ul style="list-style-type: none"> Code a story based adventure or a map Spreadsheets - Use spreadsheets to investigate probability and create graphs
	SCIENCE	<ul style="list-style-type: none"> Light: how light travels; reflection; ray models of light Forces: Gravity; friction; forces and motion 	<ul style="list-style-type: none"> Animals including humans: changes from birth to old age; the circulatory system; water transportation; the impact of exercise on the body 	<ul style="list-style-type: none"> Living things and their habitats: life cycles; reproductive processes; famous naturalists Classification of living things and the reasons for it: classify into broad groups; know how living things are classified; give reasons for classifying in a specific way
	PE	<ul style="list-style-type: none"> Indoor athletics/ football 	<ul style="list-style-type: none"> Gymnastics/ hockey/ tennis 	<ul style="list-style-type: none"> Outdoor athletics/ rounders
	RE	<ul style="list-style-type: none"> What does it mean to be Muslim in Britain today? What matters most to Christians and Humanists? 	<ul style="list-style-type: none"> If God is everywhere why go to a place of worship? 	<ul style="list-style-type: none"> Is it better to express religiousness in arts and architecture?
	DIVERSITY	<ul style="list-style-type: none"> Slavery African culture Black History Month 	Tudor exploration – the new worlds	South American culture
	PSHCE	<ul style="list-style-type: none"> Keeping safe: Peer pressure Keeping healthy: Alcohol Protective Behaviours 	<ul style="list-style-type: none"> Feelings and emotions: Worry Being responsible: Looking out for others Online safety: Making friends online PREVENT 	<ul style="list-style-type: none"> Relationships: Conception (Split Y5 & Y6 sessions) Judgements: British values Money matters: Enterprise
	MFL	<ul style="list-style-type: none"> The date: know the months of the year; discuss birthday dates; key dates in the French calendar Do you have a pet?: use the names of pets in a short discussion about having a pet 	<ul style="list-style-type: none"> My home: use the names of rooms in a house; describe what their house is like What is the weather?: use vocabulary to describe the weather; create a French weather map; describe French weather 	<ul style="list-style-type: none"> At school: use vocabulary related to school subjects; say what they like or dislike; tell the time in French Me in the World: the countries in the Francophone world; different festivals around the world
	ART	<ul style="list-style-type: none"> Painting - Still life & flower painting; colour mixing Study artists, designers and craftspeople Use sketchbooks 	<ul style="list-style-type: none"> Sculpture - 3D drawing; sculpture; construction; modelling Study artists, designers, architects and craftspeople Use sketchbooks 	<ul style="list-style-type: none"> Textiles - fabric, threads and beads; weaving, winding, threading, wrapping and stitching Study artists, designers and craftspeople Use sketchbooks
	DESIGN TECHNOLOGY	<ul style="list-style-type: none"> Electrical cars and components: more complex switches and circuits Study designers, engineers and inventors 	<ul style="list-style-type: none"> Frame structures: shelters Study designers, engineers and inventors 	<ul style="list-style-type: none"> Textiles: combining fabric shapes to make clothes (including computer aided design) Study designers, engineers and inventors
	MUSIC	<ul style="list-style-type: none"> Happy: pop/neo soul – sing from memory with confidence/ create songs with verses and chorus Study a range of musicians, singers and composers 	<ul style="list-style-type: none"> Fresh Prince of Bel Air: Hip hop – repeat a phrase from music; recall listened to music Study a range of musicians, singers and composers 	<ul style="list-style-type: none"> Reflect, rewind, replay (classical): appraise a wide range of music; compare and contrast the impact of different composers Study a range of musicians and composers
	FOOD/ GROWING	<ul style="list-style-type: none"> African food 	<ul style="list-style-type: none"> Tudor food/ recipes 	<ul style="list-style-type: none"> South American food - chocolate
	ENTERPRISE	Harvest sale		My Money week

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		AUTUMN	SPRING	SUMMER
Even Years	HUMANITIES	<p style="text-align: center;">‘GREECE IS THE WORD’</p> <p style="text-align: center;">History</p> <ul style="list-style-type: none"> Ancient Greece – a study of Greek life and achievements and their influence on the western world <p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> Place knowledge: understand the human and physical geography of a European country – Athens area (Europe, Mediterranean, Greece, Athens) – influence of Greek history. Human and Physical : Climate/ biomes/ settlements. Geographical skills and fieldwork: use maps, atlases, globes and digital/computer mapping 	<p style="text-align: center;">‘BIDFORD AT WAR’</p> <p style="text-align: center;">History</p> <ul style="list-style-type: none"> Bidford WW1 & WW2 - a local history study <p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> Geographical skills/ fieldwork: mapping skills Locational knowledge:: World countries/ UK/ Commonwealth/ India/ Europe including Russia – changes over time Geographical skills/ fieldwork: mapping 	<p style="text-align: center;">‘WHERE DO WE LIVE?’</p> <p style="text-align: center;">Geography:</p> <p style="text-align: center;">UK regional study – Midlands/ Birmingham.</p> <ul style="list-style-type: none"> Locational knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying characteristics Place knowledge: study of human and physical geography of a region of the United Kingdom, Human and physical knowledge: types of settlement, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Geographical skills/ fieldwork: use a compass, grid references, symbols and key (including the use of Ordnance Survey maps) use fieldwork in the local region using sketch maps, plans and graphs, and digital technologies
	KEY TEXTS	<ul style="list-style-type: none"> Greek Myths and Legends Who Let the Gods Out 	<ul style="list-style-type: none"> Carrie’s War The Umbrella Mouse The Letters from the Lighthouse 	<ul style="list-style-type: none"> Wreck of the Zanzibar
	COMPUTING	<ul style="list-style-type: none"> Evaluate, design and create a ‘maze’ type game. Online Safety: online responsibilities; protecting privacy; citing sources 	<ul style="list-style-type: none"> Search and contribute to a database Coding - Creating a game which has a timer and score pad. 	<ul style="list-style-type: none"> Blogging - Plan the theme and content for a blog and write the content. Coding - Adapt an existing ‘text adventure’
	SCIENCE	<ul style="list-style-type: none"> Evolution and Inheritance: identical and non identical off-spring; fossil evidence and evolution; adaption and evolution 	<ul style="list-style-type: none"> Properties and Changes of Materials: compare properties; soluble/ dissolving; reversible and irreversible substances 	<ul style="list-style-type: none"> Electricity: electrical components; simple circuits; fuse and voltage Earth and Space: movement of the Earth, planets and moon; night and day
	PE	<ul style="list-style-type: none"> Indoor athletics/ tag rugby 	<ul style="list-style-type: none"> Dance/ netball 	<ul style="list-style-type: none"> Outdoor athletics/ cricket
	RE	<ul style="list-style-type: none"> What would Jesus do? (Can we live by the values of Jesus in the 21st Century) 	<ul style="list-style-type: none"> What does it mean to be a Sikh in Britain today? 	<ul style="list-style-type: none"> Why do some people believe God exists? What do religions say to us when life gets hard?
	DIVERSITY/SMSC	<ul style="list-style-type: none"> Influence of Greek philosophers, mathematicians and scientist on modern culture 	<ul style="list-style-type: none"> British Commonwealth during WWII. 	<ul style="list-style-type: none"> Multicultural Midlands
	PSHCE	<ul style="list-style-type: none"> Keeping safe: Water safety Keeping healthy: Smoking Protective behaviours 	<ul style="list-style-type: none"> Feelings and emotions: Anger Being responsible: Stealing Online safety: Image sharing PREVENT 	<ul style="list-style-type: none"> Relationships: Puberty (Split Y5 & Y6 sessions) Judgement: Inclusion and Acceptance Money matters: In-APP purchases
	MFL	<ul style="list-style-type: none"> Presenting myself: Count to 20; say my name and age; say hello and goodbye and how I am feeling; say where I live Family: describe the members, names and ages of people in my family; count on up to 100; use possessive adjectives; move from the 1st to the 3rd person 	<ul style="list-style-type: none"> At the tearoom: recall a wide variety of food, snacks and drinks; change from the singular to the plural; role play ordering a meal Olympics: key facts of Olympic history; nouns in French of key sports; say what sports they play 	<ul style="list-style-type: none"> The weekend: tell the time accurately; say what they do at the weekend Vikings: name the periods in Ancient British history; role play historical figures using high frequency verbs
	ART	<ul style="list-style-type: none"> Printing - pattern design; relief, colour, repeat printing Study artists, designers and craftspeople Use sketchbooks 	<ul style="list-style-type: none"> Digital imagery - Create, edit, collage and refine digital imagery Study artists, designers, architects and craftspeople Use sketchbooks 	<ul style="list-style-type: none"> Drawing - 3D, landscape, portrait and imaginative drawing Study artists, designers, architects and craftspeople Use sketchbooks
	DESIGN TECHNOLOGY	<ul style="list-style-type: none"> Mechanical systems and moving toys: pulleys and gears Study designers, engineers and inventors 	<ul style="list-style-type: none"> Computer 3D digital design Study designers, engineers and inventors 	<ul style="list-style-type: none"> Celebrating food culture and seasonality. Study designers, engineers, inventors and professional cooks
	MUSIC	<ul style="list-style-type: none"> Jazz (Bossa Nova and Swing): sing or play with confidence; create songs with verses and a chorus Study a range of musicians, singers and composers 	<ul style="list-style-type: none"> Make me feel my love (Pop ballads): – repeat a phrase from music; recall listened to music Study a range of musicians, singers and composers 	<ul style="list-style-type: none"> Dancing in the street (Motown): describe and appraise music; compare and contrast the impact of different composers, musicians and singers Study a range of musicians, singers and composers
	FOOD/ GROWING	<ul style="list-style-type: none"> Greek food 	<ul style="list-style-type: none"> Rations/ healthy diet 	<ul style="list-style-type: none"> Local agriculture
	ENTERPRISE	Harvest sale		My Money week

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