

Bidford on Avon Primary School Curriculum 2 year plan Year 3 and Year 4

		AUTUMN	SPRING	SUMMER
Odd years	HUMANITIES	<p>‘MEET THE FLINSTONES’</p> <p><u>History:</u></p> <ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age <p><u>Geography</u></p> <ul style="list-style-type: none"> skills/fieldwork: Use maps, atlases, globes and digital/computer mapping to describe the features studied 	<p>‘ANCIENT EGYPT’</p> <p><u>History:</u></p> <ul style="list-style-type: none"> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt. <p><u>Geography:</u></p> <p>Human and physical:</p> <ul style="list-style-type: none"> climate/ desert biomes/ vegetation/ rivers – Nile/ Aswan dam; types of settlement and land use, economic activity including trade links, <p>Locational knowledge:</p> <ul style="list-style-type: none"> locate the world’s countries – North Africa. 	<p>“WATER OF LIFE”</p> <p><u>Geography:</u></p> <p>Human and physical geography:</p> <ul style="list-style-type: none"> rivers, mountains and the water cycle; climate zones, biomes and vegetation belts; settlements <p>Locational knowledge:</p> <ul style="list-style-type: none"> name and locate, key topographical features e.g UK rivers, mountains including the Avon; key world rivers. <p>Skills:</p> <ul style="list-style-type: none"> mapping; local fieldwork, including symbols and keys.
	KEY TEXTS	<ul style="list-style-type: none"> Stone Age Boy Little nose Stones The Egg Hunt 	<ul style="list-style-type: none"> The Pharaoh in our bathtub The Happy Prince The Story of Tutankhamun 	<ul style="list-style-type: none"> The Spider and the Fly Wallace and Gromit
	COMPUTING	<ul style="list-style-type: none"> Online safety: phishing, malware, plagiarism, healthy screen time Coding: write and debug programs 	<ul style="list-style-type: none"> Word processing: select, organise and manipulate text, images and presentation tools to create a newspaper report. Spreadsheets: use a spreadsheet to model a real-life situation 	<ul style="list-style-type: none"> Logo: input instructions, build procedures and use the repeat function to create 2D shapes Branching database: create a branching database using yes/no questions
	SCIENCE	<ul style="list-style-type: none"> Living things and their habitats: group living things; classification keys; adaptations Rocks: fossil formation; compare and group rocks; soil 	<ul style="list-style-type: none"> States of matter: compare and group materials; solids, liquids and gases; changing state; water cycle 	<ul style="list-style-type: none"> Electricity: use of electricity; simple circuits and switches; conductors and insulators Sound: how sound is made; sound vibrations; pitch and volume
	PE	<ul style="list-style-type: none"> Y4 Dance/ tag rugby/ football Y3 Swimming 	<ul style="list-style-type: none"> Y4 Gymnastics/ Netball/ Hockey Y3 Swimming 	<ul style="list-style-type: none"> Y4 Outdoor athletics/ rounders/ cricket Y3 Swimming/ athletics
	RE	<ul style="list-style-type: none"> What does it mean to be a Christian in Britain? What does it mean to be a Hindu in Britain today? 	<ul style="list-style-type: none"> Why are festivals important to religious communities? 	<ul style="list-style-type: none"> Why do so many people think life is a journey? What do different people believe about God?
	DIVERSITY/ SMSC	<ul style="list-style-type: none"> Early human evolution 	<ul style="list-style-type: none"> Development of writing and trade 	<ul style="list-style-type: none"> Effects of drought and water use around the world.
	PSHCE	<ul style="list-style-type: none"> Keeping safe: Cycle safety Keeping healthy: Healthy living Protective behaviours Money matters: chores at home 	<ul style="list-style-type: none"> Feelings and emotions: Grief Being responsible: Coming home on time Online safety: online bullying Random acts of kindness 	<ul style="list-style-type: none"> Relationships: appropriate touch Keeping healthy: medicine Money matters Hazard watch: Hoax calling
	MFL	<ul style="list-style-type: none"> Instruments: name 10 instruments; learn to say ‘I play an instrument’. Seasons: name the 4 seasons; say which is their favourite season 	<ul style="list-style-type: none"> Vegetables: name 10 vegetables; use simple nouns; vocabulary to purchase in a shop Ice creams: name 10 flavours; vocabulary to ask for an item 	<ul style="list-style-type: none"> In the classroom: name 12 classroom objects; possessive adjectives
	ART	<ul style="list-style-type: none"> Printmaking: Cloth, string, carved block and polyprints. Study a range of artists, designers, craftspeople and architects Use a sketch book 	<ul style="list-style-type: none"> Drawing - Self portraits; school scapes sketching; nature studies. Study a range of artists, designers, craftspeople and architects Use a sketch book 	<ul style="list-style-type: none"> Painting - Pattern; colour study; large & small painting. Study a range of artists, designers and craftspeople Use a sketch book
	DESIGN TECHNOLOGY	<ul style="list-style-type: none"> Mechanical systems - levers and linkages Study designers, engineers and inventors 	<ul style="list-style-type: none"> Textiles - 2D shape to 3D product Study designers, engineers and inventors 	<ul style="list-style-type: none"> Food/ Sandwiches – a healthy and varied diet Study designers, engineers and inventors
	MUSIC	<ul style="list-style-type: none"> Mamma Mia: ABBA and pop music Study musicians and composers 	<ul style="list-style-type: none"> Lean on me: Gospel music Study musicians and composers 	<ul style="list-style-type: none"> Bringing us together: disco music Study musicians and composers
	FOOD/ GROWING	<ul style="list-style-type: none"> Survival food 	<ul style="list-style-type: none"> Saving water 	<ul style="list-style-type: none"> Making drinks/ growing plants - irrigation
	ENTERPRISE	<ul style="list-style-type: none"> Harvest sale 		<ul style="list-style-type: none"> My Money week

*Within the year units of study may change between terms to accommodate timetable or resourcing requirements.

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Even years	HUMANITIES	“TREASURE” History <ul style="list-style-type: none"> the Roman Empire and its impact on Britain Geography <ul style="list-style-type: none"> Locational knowledge – Countries of Europe/ UK settlements – Chester, London, Bath, Cardiff, Hadrian's Wall/ place names and changes over time. 	‘HOW HORRIBLE WAS HISTORY?’ History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots; the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Geography <ul style="list-style-type: none"> Locational knowledge – UK settlements – Chester, place names and changes over time. 	“DISASTER” Geography <ul style="list-style-type: none"> Looking at natural and man-made disasters including Volcanoes, Earthquakes Locational knowledge: continents <ul style="list-style-type: none"> Skills: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Human and Physical: impact of volcanoes and earthquakes.
	COMPUTING	<ul style="list-style-type: none"> Presentations using images and text Online Safety 	<ul style="list-style-type: none"> Stop motion animation Coding: create an educational game using flowcharts and repeat commands 	<ul style="list-style-type: none"> Effective searching and information reliability Graphing-solve an investigation and present in graphic form Spreadsheets: collecting, recording and analysing data
	SCIENCE	<ul style="list-style-type: none"> Animals including humans: skeleton and muscles; nutrition; exercise and health 	<ul style="list-style-type: none"> Forces and magnets: different forces; magnets 	<ul style="list-style-type: none"> Plants: plant life; plant structure and functions; life cycle; water transportation Light: reflections and shadow
	PE	<ul style="list-style-type: none"> Y4 Dance/ tag rugby/ football Y3 Swimming 	<ul style="list-style-type: none"> Y4 Gymnastics/ Netball/ Hockey Y3 Swimming 	<ul style="list-style-type: none"> Y4 Outdoor athletics/ rounders/ cricket Y3 Swimming/ athletics
	RE	<ul style="list-style-type: none"> What does it mean to be a Buddhist in Britain? Why is the Bible important to Christians? 	<ul style="list-style-type: none"> Why is Jesus inspiring to some people? (Easter link) 	<ul style="list-style-type: none"> Why do people pray? What can we learn from religions about right and wrong?
	DIVERSITY/SMSC	<ul style="list-style-type: none"> Link to modern migration and settlement in Britain and Europe 	<ul style="list-style-type: none"> Changing roles in society 	<ul style="list-style-type: none"> Effect on disaster on communities – disaster relief/ charities
	PSHCE	<ul style="list-style-type: none"> Keeping safe: Leaning out of windows Keeping healthy: Healthy Eating Protective behaviours Online safety: Computer Safety 	<ul style="list-style-type: none"> Feelings and emotions: Jealousy Being responsible: Stealing Online safety: Image sharing Random acts of kindness 	<ul style="list-style-type: none"> Relationships: Touch Keeping safe: Staying safe Judgement: Breaking down barriers Hazard Watch: Petty Arson
	MFL	<ul style="list-style-type: none"> I am learning French: French geography; count to 10; name 10 colours; bonjour/ salut/ Ca Va? Animals: name 10 animals; je suis/etre 	<ul style="list-style-type: none"> Fruits: name 10 fruits; discuss likes and dislikes I am able to: use 10 action verbs; form positive and negative sentences; create longer more complex sentences using conjunctions 	<ul style="list-style-type: none"> Habitats: describe how animals and plants survive in their habitat; tell which animals and plants live in which habitat
	ART	<ul style="list-style-type: none"> Collage/ Textiles – nature study; collaborative collage work; fabric block printing Study a range of artists, designers, craftspeople and architects Use a sketch book 	<ul style="list-style-type: none"> Painting - Landscape painting; colour mixing; using watercolours Study a range of artists, designers and craftspeople Use a sketch book 	<ul style="list-style-type: none"> Sculpture - 3D structures; mask making. Study a range of artists, designers and craftspeople Use a sketch book
	DESIGN TECHNOLOGY	<ul style="list-style-type: none"> Structures & 3D design - shell structures Study designers, engineers and inventors 	<ul style="list-style-type: none"> Food/ Bread making – a healthy and varied diet Study designers, engineers and inventors 	<ul style="list-style-type: none"> Electrical systems - simple circuits and switches Study designers, engineers and inventors
	MUSIC	<ul style="list-style-type: none"> Glockenspiel: exploring and developing playing skills. Study musicians and composers 	<ul style="list-style-type: none"> Three Little Birds: reggae and animals Study musicians and composers 	<ul style="list-style-type: none"> Blackbird: the Beatles, equality and equal rights
	FOOD/ GROWING	<ul style="list-style-type: none"> Roman Food 		<ul style="list-style-type: none"> Plants and food
	ENTERPRISE	<ul style="list-style-type: none"> Harvest sale 		<ul style="list-style-type: none"> Charity and disaster funding

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