ADMISSIONS

All children from Bidford on Avon, Broom, Wixford, Exhall, Marlcliff and Barton are in the priority area to attend our school.

If the 45 available places per year group are over subscribed the County's admissions criteria is:

- 1. Children living in the priority area who have a sibling at the school at the time of admission.
- 2. Other children living in the priority area.
- 3. Children from outside the priority area who have a sibling at the school at the time of admission.
- 4. Other children from outside the priority area.

Children are admitted to school in the academic year of their fifth birthday. Parents should register with Warwickshire County Council Admissions Service in the Autumn term prior to their child starting school. (<u>www.warwickshire.gov.uk/admissions</u> or phone 01926 742047). Offers of places for children will be made by them in the Spring Term.

Our Open Mornings are held in October and November - details will be on the diary dates page of the website. Please contact us on 01789 773201 to arrange a visit to our school at any other time.

OUR SCHOOL GOVERNORS

Chair of Governors Mr V Owen

Foundation Governors Mr C Leahy Mrs V Gillman

Parent Governors

Mrs V Owen

Mr J Norledge

<u>Co-opted Governors</u>

Mrs J Colwell Mr C Archer Mrs P Moore Mr R Williams

Mr R Wilber

Headteacher Governor Mr A Morris

Staff Governor Mr C Plumbe

Clerk to the Governors Mrs M Brodie

STAFF LIST 2024/25

Headteacher	Mr A Morris			
Deputy Headteacher & Inclusion Manager	Miss R Hickman			
Teaching Staff	Mrs H Ellwood Mrs C Roberts &	Reception		
	Mrs C Roberts Q Mr K Jones	Reception		
	Mrs Horsburgh &	Year 1		
	Mrs T Bond			
	Mrs K Jones &	Year 1/2		
	Mrs L Flavell			
	Mr J Nailor	Year 2 & KS	Year 2 & KS1 Manager	
	Mr H Thackway	Year 3		
	Mr A Foster &	Year 3/4		
	Mrs A Belfort			
	Mr C Plumbe	Year 4 & Lo	Year 4 & Lower K52 Manager	
	Miss L Waters	Year 5	Year 5	
	Mrs L Satchwell &	Year 5/6		
	Mr R Batts			
	Miss B Drissell	Year 6 & Upper KS2 Manager		
Teaching Assistants	Mrs J Batts	Mrs M Deguara	Mrs C Degville	
5	Mrs V Green	Mrs H Jewell	Mrs J Mansbridge	
	Mrs R Matthews	Mrs P Moore	Mr S Steele	
	Mr J Lay	Mrs K Stockley	Mrs E Van Zyl	
	Miss G Vassie	Miss K Williams	Mrs K Speight	
	Mrs G Watts	Mrs D Weston	Mrs E Welch	
	Miss H Grubb			
Finance Administrator	Mrs A Goode			
HR Administrator	Mrs S Brook			
H & S Administrator	Mrs M Carr			
Lunchtime Supervisors	Mrs M Deguara	Miss H Gru		
	Mrs C Degville	Mrs S Hicks Mrs P Moore		
	Mrs H Jewell			
	Mrs B Palmer	Mrs E Weld		
	Mrs K Stockley	• •	Mrs K Speight	
	Mrs G Watts	Mrs D Wes		
	Mrs R Speight Mrs T Hall	Mrs O Poja Mrs Mansb		
	Mrs T Hall Mrs E Van Zyl	Mrs K Willi	•	
	Mrs E Van Zyr Mr J Lay	Mrs K Will Mr S Steel		
			-	
Cleaning Staff	Mr E Smith	Mrs E Smit	'n	
	Mrs E Van Zyl (cas	ual)		
	-			

RELIGIOUS EDUCATION

Our Religious Education teaching is based on the Warwickshire Agreed Syllabus for Religious Education. This aims to:

- help children develop a knowledge and understanding of Christianity and other religions
- promote pupils' spiritual, moral and cultural development
- encourage respect and tolerance with different religious beliefs.

COLLECTIVE WORSHIP

An act of collective worship takes place in school each day. We are supported by St Laurence Church and other religious groups from the local community.

Parents have the right to withdraw their children from Religious Education lessons and participation in collective worship. Parents wishing to do so should contact the Headteacher.

INCLUSION

How We Meet Our Children's Needs

It is vital to recognise that every child is an individual with particular needs and aspirations.

At Bidford-on-Avon Primary School, everyone is committed to early identification and delivering targeted learning for all. The first level of support is the class teacher. They will be aware of the needs of each child and be proactive to any issues, ensuring that they are taken into account when planning activities, preparing timetables and modifying success criteria. This applies equally to provision for children who have been recognised as functioning significantly above their peers, in a specific subject, at a specific time.

Teaching staff respond to children's needs by:

- Providing support for children who need help with communication, language and literacy.
- Planning to develop children's understanding through the use of all their senses and a variety of experiences.
- Planning for children's full participation in learning, and in physical and practical activities.
- Helping children to manage their behaviour and to take part in learning effectively and safely.
- Helping individuals to manage their emotions, anxieties, particularly traumas or stresses and to take part in learning.

Occasionally, a child in school may have more defined additional needs including:

- Communication and Interaction
- Cognition and Learning
- Behavioural, Emotional, and Social Development
- Sensory and/or Physical
- Support, advice and guidance are given by the Inclusion Manager. Where a child has a particular additional need, it is essential to work closely with a child's parents/carers. Where necessary, we will provide a modified curriculum, targeted interventions and early identification of any barriers to learning. Provision may include the use or individual or group working partnerships, increased use of ICT resources, staff collaboration, differentiated planning, increased classroom support and environmental adaptations.

We engage specialist support from a number of external agencies, when required. These include:

- Educational Psychologists (EP)
- Speech and Language Therapists (SALT)
- Integrated Disability Services (IDS)
- Early Intervention Services (IES)
- Family Information Services (FIS)
- Child and Adult Mental Health Services (CAMHS)
- Counselling Services Lifespace Trust, 'Journeys' (Mind), Relate, Hospice services
- Social Care Services

These services support our monitoring and evaluation processes and enable us to secure additional expertise to further progress and enhance our provision.

Children with more pronounced needs have support in line with the Statement of Additional Learning Needs or their Education, Health and Care Plan (EHCP).

SCHOOL DAY

School gates open School day starts Morning playtime Lunchtime Afternoon playtime for Reception School day ends 8.45 am 8.55 am 10.30 - 10.45 or 10.45 - 11.00am 12.30 - 1.30 pm 2.30 - 2.40 pm 3.25 pm

MEDICAL

If a child is not well, it is better for them to be at home. If a child is well enough to return to school, but must finish a course of medicine, parents or carers are able to come into school at appropriate times to give any medicine. Please discuss any concern with the Headteacher. Where a charge is made for a school trip or event, it is to cover costs of transport, insurance, admission or fees.

The law allows us to ask for a voluntary contribution towards this cost.

The school reserves the right to cancel any activity if it is not economically viable.

NUTRITION

School meals are provided by Warwickshire County Caterers.

All pupils in the Reception, Year 1 and Year 2 are able to receive a school meal at no cost. This Government initiative is known as Universal Free School Meals.

Although the children will not have to pay for school meals it is important that you still register for free school meals if you are eligible (families in receipt of Income Support or other specific benefits). This is because schools are able to claim a <u>Pupil Premium of up to £1385</u> per child on free school meals to make sure each school's budget matches its community's needs. Please go to <u>www.warwickshire.gov.uk/freeschoolmeals</u> to apply or contact us for further information.

Meals for children in Years 3 to 6 are provided at a cost of $\pounds 2.85$ per day.

Children may bring a packed lunch in a named container. Fresh water is available to all children at dinner time. Children are encouraged to bring a separate plastic water bottle everyday. Fresh drinking water is always available.

All Reception and KS1 children are given a piece of fresh fruit after morning playtime. KS2 children are encouraged to bring their own fruit.

Parents can register their children for the 'School Milk' scheme - free for the under 5's and for those children who receive welfare free school meals (<u>www.coolmilk.com</u>)

UNIFORM

Uniform:	White polo shirt or blouse/shirt (tucked in)
	Grey skirt/pinafore/trousers
	Grey tights or white/black/grey socks
	Royal blue school sweatshirt or cardigan
	Royal blue school fleece (optional)
	Blue gingham summer dress
	Black flat shoes
	(no trainers, high heeled shoes, boots,
	sling backed shoes or sandals)
P E Kit:	White T shirt
	Royal blue shorts/skort
	Black Trainers/Plimsolls (from Reception Summer Term) Plain black jersey jogging bottoms (Y1-6)
	Optional Royal Blue PE hoodie with school logo (Y1-6)
Hair:	Simple hairband, slide or scrunchie to keep hair tidy
Jewellery:	One pair small stud earrings
·	(No other jewellery is permitted)

PUPIL ATTENDANCE

Academic Year 2023/24 Percentage of half days missed through:

Authorised absence	-	5.43%
Unauthorised absence	-	0.52%

<u> Term Time Holidays</u>

We are not able to grant a leave of absence during term-time unless there are exceptional circumstances. Parents are asked to respect the regulations under which the school must work and if there is a need to take a child out of school during term-time, an application or request must be made in advance and make clear how the circumstances are exceptional.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. Unauthorised Leave of Absence applications will be referred to the Warwickshire Attendance Service.

If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice. Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).