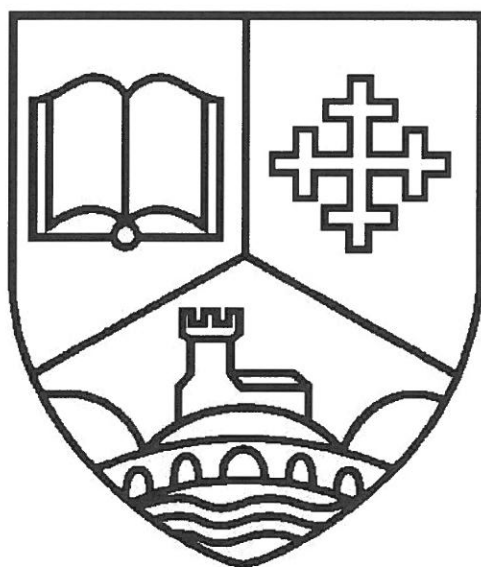


# Bidford on Avon C. of E. Primary School



## How can I help my child in Year 2?

This booklet outlines the end of year expectations for children in our school. The objectives listed can be used as a starting point for reading, writing or maths activities that you might like to do with your child at home.

It is not a definitive guide or checklist. Some children may at different times be working towards objectives from earlier or later years – so this leaflet can be used in conjunction with the objectives from other years which are available to view on our website.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

# Mathematics

- Compare & order numbers up to 100.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use +/- facts to 20 (e.g.  $17+3=20$ ).
- Derive & use related facts to 100 (e.g.  $7+3=10$  so  $70+30=100$ ).
- Recognise the place value of any 2-digit number.
- Add & subtract:
  - 2-digit nos & ones
  - 2-digit nos & tens
  - Two 2-digit nos
  - Three 1-digit nos
- Recognise & use inverse (+/-).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse ( $\times/\div$ ).
- Recognise, find, name & write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.
- Know the number of minutes in an hour and hours in a day.
- Describe the properties of 2D shapes (no of sides/symmetry) and 3D shapes (no of edges, vertices and faces).



## Reading

- Read ahead to help with fluency & expression.
- Comment on the plot, setting & characters in familiar & unfamiliar stories.
- Recount the main themes & events.
- Begin to use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
  - speech marks
  - contractions
- Identify past/present tense.
- Use content and index to locate information.
- Continue to apply phonic knowledge to decode unfamiliar words.
- Read high frequency words confidently.
- Talk about the books, poems and other works that they read or are read to them.



## Writing

- Write different kinds of sentence: statement (*I can read my book.*), question (*Can I read my book?*), exclamation (*This book is great!*), command (*Read your book*).
- Use expanded noun phrases to add description & specification e.g. *It was a hot, sunny day.*
- Write using subordination (*when, if, that, because*).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses e.g. Past tense in stories (*Goldilocks went into the cottage*). Present tense in instructions (*Mix the sugar in.*)
- Correct & consistent use of: Capital letters, Full stops, Question marks, Exclamation marks.
- Use commas in a list e.g. *I bought some sugar, flour and eggs.*
- Use apostrophe for omission e.g. *don't/can't/ couldn't/ I'm/they're.*
- Introduction of speech marks.
- Write under headings .
- Evidence of diagonal & horizontal strokes to join handwriting.